**Календарно-тематическое планирование**

**по английскому языку в 5 классах на 2020-2021 учебный год**

**(«Английский язык» 5 класс Абдышева Ч.А.), базовый уровень. По плану 170 часов.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **1 четверть – 45 ч** | | | | | | | | | | | | |
| **UNIT 1 7 ч pp 3 - 16** | **1A** | 1 | 1ч | Hello! |  | V: The alphabet  Greetings  P: Sounds [eɪ], [i:],  [ e ], [ai], [əu], [ju:], [ɑː] |  | S: Introducing  yourself  W: Capital letters |  |  | WB 1  Ex1-3 p3 | cards,  speaking |
| **1B** | 2-3 | 2ч | What  English do you remember? | Test | V: Numbers 0–100  Classroom  language |  |  |  |  | WB 1  Ex1-3 p4  Ex4-5 p5 | cards,  oral speech |
| **1C** | 4-5 | 2ч | Favourites | Possessive  adjectives |  | David’s favourite  things | S: Talking about your favourite  things and people |  |  | WB 1  Ex1,6 p6  Ex2-3 p7 | speaking |
| **1D** | 6-7 | 2ч | Welcome  to our  school! | Singular/  Plural nouns  Articles *a* and *an*  *This/these/that/those* | V: Everyday  objects |  |  |  |  | WB 1  Ex1-2 p8-9  Ex3-4 p10 | work,  on pairs,  dialogue |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 37 - 41 UNIT 2 11 ч pp 17 - 36** | **2A** | 8-9 | 2ч | Countries  and  nationalities | Verb *be:* positive  & negative | V: Countries and  Nationalities  P: Word stress |  | S: Where’s he/she from?  W: Сapital letters with countries and nationalities |  |  | WB 1  Ex1-3 p11-12  Ex4-6 p12 | flags,  cards,  pictures |
| **2B** | 10-11-  12 | 3ч | Is Aigul  from  Kyrgyzstan? | Verb *be:*  questions | P: Sounds  [æ], [i:], [i], [ɜ:] |  | S: Is he/she  from…? |  |  | WB 1  Ex1-2 p14-15  Ex3 p15  Ex4 p16 | dialogues |
| **2C** | 13-14-  15 | 3ч | My  favourite  cartoon | Possessive case *‘s* |  | Ice Age Cartoon | S: Talking about  cartoons |  |  | WB 1  Ex1 p17  Ex2-3 p18  Ex4 p19 | cards,  pictures |
| **2D** | 16 | 1ч | Can you  tell me  the time, please? |  | V: Telling the  time | Hickory Dickory  Dock | S: What time  is it? |  |  | WB 1  Ex1-4 p20-21 | work on pairs |
|  | 17-18 | 2ч | **Stop and Check 1** | | | | |  |  | Ex5 p21  Ex7 p21-22 | writing |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **UNIT 3 9 ч pp 42 - 58** | **3A** | 19-20 | 2ч | Teenagers in  Kyrgyzstan | Present Simple:  *I, you, we, they*  in positive  sentences | V: Verb phrases  P: Sounds  [ai], [ju:], [eə] | Teenagers in  Kyrgyzstan | W: Writing  about what you  do on Sundays |  |  | WB 1  Ex1 p22  Ex2 p23-24 | pictures,  charts |
| **3B** | 21-22-  23 | 3ч | Meet my  classmates! | Present Simple: *I,*  *you, we, they*  in negative  sentences | V: Common verbs | Comparison of teenage life in Great Britain and  Kyrgyzstan | S: Finding  similarities  W: Finding  similarities |  |  | WB 1  Ex1-2 p24  Ex3a p25  Ex3b p25 | map,  cards |
| **3C** | 24-  25-  26 | 3ч | We are so  different! | Present Simple:  *he, she, it* in  positive and  negative  sentences | V: Common verbs  P: Third person ***-s*** | We are so  different! | W: third person  -s spelling rules  W: Writing  about a friend’s  habits, likes and dislikes |  |  | WB 1  Ex1-2a p26  Ex2b p27  Ex2c p27 | dialogue |
| **3D** | 27 | 1ч | My penfriend | Present Simple:  Yes/No questions  Special questions | V: Common verbs | My penfriend | S: Talking about  penfriends  S: Interviewing a partner |  |  | WB 1  Ex1-3 p28-29 | work on pairs |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 72 – 74 UNIT 4 11ч pp 59 - 71** | **4A** | 28-29 | 2ч | Food | Countable/  Uncountable  nouns  *A/an/some* | V: Food  P: Sounds  [i:], [æ], [e], [i] |  | S: Talking about  favourite food |  |  | WB 1  Ex1-2 p31-32  Ex3-5 p32-33 | pictures |
| **4B** | 30-  31-  32 | 3ч | Let’s cook  something tasty! | *There is/are*  *Some/any* | V: Food | Cooking  beshbarmak | S: Checking  what’s on the  table |  |  | WB 1  Ex1-2 p34  Ex3 p35  Ex4 p36-37 | oral speech,  cards,  pictures |
| **4C** | 33-  34-  35 | 3ч | My favourite dish | *How much/*  *how many* | V: Food  P: Word stress | Ingredients of my  favourite dish | S: Finding out  how much/how  many |  |  | WB 1  Ex1-2 p37-38  Ex3 p39  Ex4 p40 | work on pairs |
| **4D** | 36 | 1ч | Food around the  world |  | V: National  dishes  V: Food | Food around  the world | S: Personal  preferences in food  W: Writing  about your  national dish |  |  | WB 1  Ex1-2 p40-42 | oral speech |
|  | 37-38 | 2ч | **Stop and Check 2** | | | | |  |  | English 5  Ex4 p73  Ex5 p73 |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **UNIT 5 9 ч pp 75 - 90** | **5A** | 39-40 | 2ч | Healthy  life | Present Simple  with adverbs of frequency  Test 1 | V: Everyday  activities | Mr. Healthy’s  habits | S: How different are you?  W: Writing  about your life and habits |  |  | WB 1  Ex1-2 p43  Ex3-4 p44-45 | dialogue |
| **5B** | 41-43 | 3ч | Sport is great! | Object pronouns | V: Types of sport  V: Phrases with  *play, do, go.* | Why do I like  sport? | S: Talking about  sport. W: Writing about the sport you do |  |  | WB 1  Ex1-3 p46-47  Ex4-5 p48  Ex6-7 p48-49 | work on pairs |
| **5C** | 44-  45 | 2ч | Kyrgyz sportsman’s  abilities | *Can/can’t* for  abilities | P: *can/can’t* –  strong and weak  forms;  P: Sentence stress  intonation in  question forms | A great Kyrgyz  sportsman and writer | S: What can you do?  W: Things you  can and can’t do |  |  | WB 1  Ex1-2 p49-50 | dialogue,  work on pairs |
| **2 четверть – 35 ч** | | | | | | | | | | | |
| **5C** | 46 | 1ч | Kyrgyz sportsman’s  abilities | *Can/can’t* for  abilities | P: *can/can’t* –  strong and weak  forms;  P: Sentence stress;  intonation in  question forms | A great Kyrgyz  sportsman and  writer | S: What can you  do?  W: Things you can and can’t do |  |  | WB 1  Ex3a p51  Ex3b p51 | oral speech,  pictures |
| **5D** | 47 | 1ч | What can you do  well? | Adverbs of  manner | V: Word  formation:  adj + *-ly*  P: Word stress | What can Aigul  do? | S: Talking about  how people do  things |  |  | WB 1  Ex1-4 p52-53 | dialogue,  charts |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 108 -110 UNIT 6 11 ч pp 91 - 107** | **6A** | 48-49 | 2ч | When is your  birthday? | Prepositions  of time | V: Seasons.  Months. Dates.  Ordinal numbers;  P: Sound [θ] |  | S: Asking and answering  questions  about seasons,  months, dates.  W: Spelling of  ordinal numbers.  W: Spelling of  months |  |  | WB 1  Ex1-4 p54-55  Ex5-7 p56-57 | work on team,  games |
| **6B** | 50-  51-  52 | 3ч | Public holidays in  Kyrgyzstan | Phrasal words | V: Holiday’s  attributes | Public holidays in  Kyrgyzstan | S: Talking about  public holidays in  Kyrgyzstan |  |  | WB 1  Ex1-2 p57-58  Ex3-4a  p58-59  Ex3b p59 | work on team |
| **6C** | 53-  54-  55 | 3ч | A British holiday | Adjective-noun  combinations | V: Holiday’s attributes  V: Adjectives and  their opposites.  P: [aɪ] | Guy Fawkes  Night | S: Talking about  British holidays |  |  | WB 1  Ex1 p60  Ex2 p60  Ex3 p61 | games |
| **6D** | 56 | 1ч | Unusual festivals |  | V: Holiday  related  vocabulary | Unusual festivals | S: Talking about  unusual festival |  |  | WB 1  Ex1-3 p62-64 | dialogue |
|  | 57-58 | 2ч | **Stop and Check 3** | | | | |  |  | English 5  Ex4 p109  Ex8 p110 | work on team |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **UNIT 7 10 ч pp 111 - 130** | **7A** | 59-  60-61 | 3ч | Legends live with  us | Past Simple: *was,*  *were, could* – all  forms | V: Attributes  V: Saying years  in English  P: Pronunciation:  *was/were* – strong  and weak forms | Nooruz Legend | S: Speculating  about the pictures  S: Asking and answering  questions  about the past |  |  | WB 1  Ex1-2 p65  Ex3-4 p66  Ex5-6 p67 | work on team  pictures |
| **7B** | 62-63-64 | 3ч | Kyrgyz prima  ballerina | Past Simple:  regular verbs  positive sentences | V: Words related  to ballet  V: Common regular  verbs  P: ***-ed*** ending | Bubusara  Beishenalieva | S: Talking about  your past  W: Spelling of  the past forms of  regular verbs |  |  | WB 1  Ex1-2 p69  Ex3-4 p70  Ex5 p71 | pictures,  cards |
| **7C** | 65-66-67 | 3ч | A great painter  and actor | Past Simple:  regular verbs  negative sentences | V: Art words | Suimenkul  Chokmorov | S: Saying true  sentences about  yourself  W: Writing four  things you didn’t  do last weekend |  |  | WB 1  Ex1 p72-73  Ex2 p73-74  Ex3 p74 | pictures |
| **7D** | 68 | 1ч | Legends we tell |  |  | Legends about  Issyk-Kul lake | S: Reconstructing  a legend from  key words  W: Creating your own legend about lake Issyk-Kul |  |  | WB 1  Ex1-2 p74-75 | group work |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 149 – 151 UNIT 8 11 ч pp 131 - 148** | **8A** | 69-70 | 2ч | A blast from  the past | Prepositions with  past time phrases | V: Past time  phrases |  | S: Guessing true/ false information  about the past  S: Talking about  famous people |  |  | WB 1  Ex1-2 p76  Ex3-4 p77 | work on team  cards |
| **8B** | 71-72-73 | 3ч | Films, films,  films… | Past simple:  irregular verbs | V: Common  irregular verbs  P: Irregular verbs | Short summaries  of films | W: Making  sentences  in the Past  Simple Tense |  |  | WB 1  Ex1-2 p78  Ex3-4 p79  Ex5-6 p79-80 | list of verbs |
| **8C** | 74-  75-76 | 3ч | Robin Hood | Past simple:  questions | V: Words related  to the legend  Test 2 | A legend about  Robin Hood | S: Talking about  legends  S: Talking about  students’ past |  |  | WB 1  Ex1 p81  Ex2 p81-83  Ex2b p83-84 | work on team cards |
| **8D** | 77 | 1ч | Life in the past | Past simple:  questions | V: Words to talk  about cave people | Life in the past | S: Talking about  life in the stone  age |  |  | WB 1  Ex1-4 p85-87 | cards,  pictures |
|  | 78-79 | 2ч | **Stop and Check 4** | | | | |  |  | English 5  Ex4 p150  Ex5 p151 | work on team |
|  | **9A** | 80 | 1ч | Going shopping | Revision: *can* for  abilities | V: Types of shops  P: Word stress | Unusual shops  in London | S: Talking about  a shop you want  to visit  W: A shop you  know very well |  |  | WB 2  Ex1-3 p3 | cards,  pictures, dialogue |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **3 четверть – 50 ч** | | | | | | | | | | | | |
| **UNIT 10 9 ч pp 167-181 UNIT 9 9 ч pp 152 - 166** | **9A** | 81 | 1ч | Going shopping | Revision: *can* for  abilities | V: Types of shops  P: Word stress | Unusual shops  in London | S: Talking about  a shop you want  to visit  W: A shop you  know very well |  |  | WB 2  Ex4-5  p4-5 | cards,  pictures |
| **9B** | 82-83-84 | 3ч | Planning your  weekend | *Going to:* future  plans and intentions | V: Future time  phrases  P: *Going to* | David and  Aigul’s plans for  the weekend | S: Talking about  plans  W: What are  your plans for  the weekend? |  |  | WB 2  Ex1-2 p6  Ex3-4 p7  Ex5 p8 | dialogue |
| **9C** | 85-  86-  87- | 3ч | Doing shopping | *One* and *ones* to avoid repetition | V: Useful  language for  buying and selling | Buying a present | S: Role-play: In a shop |  |  | WB 2  Ex1-2  p8-9  Ex3 p9  Ex4 p10 | dialogue |
| **9D** | 88 | 1ч | Shopping  business |  |  | Shopping  business | S: Talking about shopping business |  |  | WB 2  Ex1-2 p10-12 |  |
| **10A** | 89-  90- | 2ч | World around us | Revision:  adjectives and  their place  in a sentence | V: Places in a city/town  V: Adjectives that go with geographical places |  | S: What is there  in your town? |  |  | WB 2  Ex1,2 p13-14  Ex3-5 p14 | map,  pictures, dialogue |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 182 – 184 UNIT 10 9 ч pp 167-181** | **10B** | 91-92-93 | 3ч | A detective | Prepositions  of movement |  | A detective |  |  |  | WB 2  Ex1-2 p15  Ex3-4 p15-16  Ex5 p16 | film actors  pictures, novels |
| **10C** | 94-95-96 | 3ч | Around town | Prepositions  of movement | V: Phrases to  give directions | How to get to the  Zoo? | S: Asking and  giving directions  W: Describing  your way |  |  | WB 2  Ex1 p17  Ex2,3 p18  Ex4 p18 | pictures, dialogue |
| **10D** | 97 | 1ч | Unusual towns |  |  | Ten of the world  unique towns | S: Talking about  towns  W: Writing  about a unique  town |  |  | WB 2  Ex1-2 p19 | map |
|  | 98-99 | 2ч | **Stop and Check 5** | | | | |  |  | English 5  Ex4 p183  Ex5-6 p184 |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **UNIT 11 9 ч ppp 185 - 200** | **11A** | 100-101 | 2ч | Rooms | Revision: *there*  *is/there are;*  *some/any* | V: Rooms.  P: [ð], [θ]  *there is/there are* | Aigul’s living  room | S: Describe your  living room |  |  | WB 2  Ex1-4 p20-21  Ex5-7 p22 | pictures |
| **11B** | 102-103-104- | 3ч | Furniture | Revision: *there*  *is/there are* | V: Items of  furniture | David’s room | S: Describing  your house/flat  W: Describing  your bedroom |  |  | WB 2  Ex1 p23  Ex2 p24  Ex3-4 p24-25 | pictures  toys (furniture) |
| **11C** | 105-  106-  107- | 3ч | Household objects | Prepositions of  place | V: Household  objects | David’s living  room | S: Asking and  answering  questions about  the classroom  W: Describing  your favourite  room |  |  | WB 2  Ex1-2 p26  Ex3 p27  Ex4 p27 | cards with Prepositions  pictures |
| **11D** | 108 | 1ч | My grandparents’  house | Articles: *a, an,*  *the* and zero | V: Furniture  P: *the* [ðə] and  [ði] | My grandparents’  house | S: Talking about  shopping business |  |  | WB 2  Ex1-4 p28-29 |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 216 - 219 UNIT 12 9 ч pp 201 - 215** | **12A** | 109-  110- | 2ч | Describe it! | Revision:  adjectives | V: Adjectives to  describe places  P: Stress  patterns |  |  |  |  | WB 2  Ex1-2 p30-31  Ex3-6 p31-32 | pictures |
| **12B** | 111-112-113- | 3ч | A City or the  Country? | Comparative  adjectives | V: Adjectives to  describe places  P: schwa [ə] |  | S: Describing  pictures |  |  | WB 2  Ex1-2 p33-34  Ex3-4 p35-36  Ex5-6 p36 | maps  charts |
| **12C** | 114-115-116- | 3ч | Top cities of the  world | Superlative  adjectives |  | Top cities of the  world | S: East or west –  home is best.  S: How well do  you know your  country? |  |  | WB 2  Ex1-2 p36-37  Ex3 p38  Ex4 p38 | pictures |
| **12D** | 117 | 1ч | Let’s talk | Revision:  comparative and  superlative  adjectives.  *There is/there are*  *Going to* for plans | V: Revision:  adjectives and  their opposites  P: Stress patterns |  | S: How similar  are your plans? |  |  | WB 2  Ex1-3 p39-41 | puzzles |
|  | 118-119- | 2ч | **Stop and Check 6** | | | | |  |  | English 5  Test p142  Ex2,3,5  p216-218 |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **UNIT 13 9ч pp 220 - 235** | **13A** | 120-121- | 2ч | A dinner party | Present  Continuous:  positive and  negative | V: Attributes  of a party  V: Verb-noun  collocations  P: [ŋ] | Getting ready for  a party | W: Spelling -ing  S: What’s  happening now? |  |  | WB 2  Ex1-2 p42-43  Ex3-6 p43-44 | work on team |
| **13B** | 122-  123-124 | 3ч | A birthday party | Present Continuous:  questions  Test | V: Birthday party  attributes  V: Verb-noun  collocations | David at a  birthday party | S: Talking about  a birthday party |  |  | WB 2  Ex1-2 p44  Ex3 p46  Ex4 p47 | songs  cards |
| **13C** | 125-126-127- | 3ч | Today is  different | Present Simple  vs Present  Continuous | V: Time phrases | Today is different | S: Talking about  special events  S: Describing  pictures |  |  | WB 2  Ex1-2 p48  Ex3 p49  Ex4 p50 | songs  cards |
| **13D** | 128 | 1ч | Birthday parties  around the world |  |  | Birthday traditions  around the  world | S: Talking about  birthday  traditions |  |  | WB 2  Ex1-3 p51-52 | pictures |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | | **Reading/**  **Чтение** | | **Speaking/**  **Writing Разговор/ Письмо** | | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 250 – 252 UNIT 14 11 ч pp 234 - 249** | **14A** | 129-130- | 2ч | Transport | Prepositions *on,*  *to, for, by* and  *from* | V: Means of  transport  P: Word stress  V: Verb-noun  collocations  V: Big numbers | | Amazing  transport facts | | S: Talking about  transport in your  town  S: Discussing  amazing facts  about transport | |  |  | WB 2  Ex1 p53  Ex2-4 p54-55 | cards with Prepositions  pictures |
| **4 четверть – 40 ч** | | | | | | | | | | | | | | |
| **14B** | 131-132-133 | 3ч | From Bishkek  to Issyk-Kul | *Can* and *can’t* for  possibilities | | P: *Can* – all  forms | | How to get  to Cholpon-Ata | | S: What can you do in your city?  W: Transportation in your city or town |  |  | WB 2  Ex1-2 p56  Ex3-4 p57  Ex5-6 p58 | pictures  work on team |
| **14C** | 134-135-136 | 3ч | Traffic rules | *Have to/don’t*  *have to;*  *can/can’t* | | V: Traffic signs  P: *have to* | |  | | W: Rules for  a good student |  |  | WB 2  Ex1-2 p59  Ex3 p60  Ex4 p60 | traffic  sings  cards |
| **14D** | 137 | 1ч | Weird laws |  | |  | | Weird laws | | S: Discussing  weird laws  W: Creating  a weird law |  |  | WB 2  Ex1-2 p61 | dialogue |
|  | 138-139- | 2ч | **Stop and Check 7** | | | | | | | |  |  | WB 2  Ex3 p62  English 5  Ex4 p251 |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **UNIT 15 9 ч pp 252 - 264** | **15A** | 140-141 | 2ч | Feelings and  emotions |  | V: Feelings and  emotions | How are they  feeling? | S: Talking about  your feelings  S: How do you  feel in different  situations? |  |  | WB 2  Ex1-2 p63  Ex3-4 p64 | pictures |
| **15B** | 142-143-144 | 3ч | Health problems |  | V: Health  problems  V: Collocations  P: word stress | Influenza |  |  |  | WB 2  Ex1 p65  Ex2-3 p66  Ex4 p67 | pictures  dialogue |
| **15C** | 145-146-147 | 3ч | Treatments | Giving advice:  *should/shouldn’t* | V: Medical  vocabulary  V: Collocations  P: *should/*  *shouldn’t* | Aigul is ill | S: Giving advice |  |  | WB 2  Ex1-2 p67  Ex3-4 p68  Ex5 p69 | pictures  dialogue  cards |
| **15D** | 148 | 1ч | Healthy lifestyle |  |  | Healthy lifestyle | S: Talking about  how to be healthy |  |  | WB 2  Ex1-3 p69-70 | pictures |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | **Reading/**  **Чтение** | **Speaking/**  **Writing Разговор/ Письмо** | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 281 - 284 UNIT 16 11 ч pp 256 – 280** | **16A** | 149-150- | 2ч | What’s your  personality? |  | V: Personality  adjectives  P: Word stress | Birth date |  |  |  | WB 2  Ex1-2 p71  Ex3-5 p72-73 | word snake  cards |
| **16B** | 151-152-153 | 3ч | Body talk |  | V: Gestures and  language to  describe gestures  V: Revision of  adjectives of  feelings and  personality | Body language | S:Talking about  gestures in your  country  S: Role-play |  |  | WB 2  Ex1-2 p73  Ex3-5 p74  Ex6-11 p74 | pictures |
| **16C** | 154-155-156 | 3ч | Once upon  a time… |  | V: Word  building:  negative prefixes | Once upon  a time… | S: Giving advice  S: Solving  a problem |  |  | WB 2  Ex1-2 p75  Ex3 p76  Ex4 p77 | pictures  fairy tales |
| **16D** | 157 | 1ч | Once upon a time  in Kyrgyzstan |  |  | Aldar Kose | S: Discussing a  fairy-tale  S: Role-play |  |  | WB 2  Ex1-3 p78-79 | role-play |
|  | 158-159- | 2ч | **Stop and Check 8** | | | | Test |  |  | English 5  Ex4 p283  Ex7 p284 |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contents Тема урока** | | **Lesson №**  **урока** | **Hours Кол-во**  **часов** | **Topics**  **Тематика** | **Target Grammar**  **Грамматика** | | **Target Vocabulary/ Pronunciation Лексика/**  **Произношение** | | **Reading/**  **Чтение** | | **Speaking/**  **Writing Разговор/ Письмо** | | **Date by plane**  **Дата по плану** | **Date by fact**  **Дата по факту** | **Home task Домашнее задание** | **Notes Примечание** |
| 5АБBГД | 5АБВГД |
| **pp 302 – 303 UNIT 17 10 ч pp 285 - 301** | **17A** | 160-161 | 2ч | Ready to  travel | Infinitive of  purpose | | V: Geographical  names  V: Places and  activities  P: Silent letters | | Going around  Kyrgyzstan | | S: Why do  people do these  things? | |  |  | WB 2  Ex1-3 p80  Ex4-5 p81-82 | maps  photos  pictures |
| **17B** | 162-163-164 | 3ч | Getting ready  to go home | Future will:  all forms | | V: Future time  phrases | | Getting ready  to go home | | S: Talking about  future plans | |  |  | WB 2  Ex1-2 p82  Ex3 p84  Ex4 p84 | future plans  cards |
| **17C** | 165-166-167- | 3ч | Goodbye,  David! | Will vs.  present  continuous  and be  going to | | V: Useful  phrases for  special occasions  V: Saying  *Good bye* | | Goodbye,  David! | | S: Talking about  future plans  W: Writing  about plans and  arrangements | |  |  | WB 2  Ex1 p85  Ex2 p86  Ex3 p86 | dialogue |
| **17D** | 168 | 1ч | Special  occasions |  | |  | | Short  conversations  At the airport | | S: What do  people say in  these situations? | |  |  | WB 2  Ex1-2 p87 | role-play |
|  | 169 | 1ч | **Stop and Check 9** | | | | | | | | |  |  | English 5  Ex5-6 p147 |  |
| **UNIT 18 1ч** | **pp 304 - 307** | 170 | 1ч | **Revision** | |  | |  | |  | |  |  |  | English 5  Ex7-8 p306 |  |