**Календарно-тематическое планирование**

**по английскому языку в 5 классах на 2020-2021 учебный год**

**(«Английский язык» 5 класс Абдышева Ч.А.), базовый уровень. По плану 170 часов.**

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| **1 четверть – 45 ч** |
| **UNIT 1 7 ч pp 3 - 16** | **1A** | 1 | 1ч | Hello! |  | V: The alphabetGreetingsP: Sounds [eɪ], [i:],[ e ], [ai], [əu], [ju:], [ɑː] |  | S: IntroducingyourselfW: Capital letters |  |  | WB 1Ex1-3 p3 | cards,speaking |
| **1B** | 2-3 | 2ч | What English do you remember? | Test | V: Numbers 0–100Classroomlanguage |  |  |  |  | WB 1Ex1-3 p4Ex4-5 p5 | cards,oral speech |
| **1C** | 4-5 | 2ч | Favourites | Possessiveadjectives |  | David’s favouritethings | S: Talking about your favouritethings and people |  |  | WB 1Ex1,6 p6Ex2-3 p7 | speaking |
| **1D** | 6-7 | 2ч | Welcome to our school! | Singular/Plural nounsArticles *a* and *an**This/these/that/those* | V: Everydayobjects |  |  |  |  | WB 1Ex1-2 p8-9Ex3-4 p10 | work,on pairs,dialogue |

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| **pp 37 - 41 UNIT 2 11 ч pp 17 - 36** | **2A** | 8-9 | 2ч | Countries andnationalities | Verb *be:* positive& negative | V: Countries andNationalitiesP: Word stress |  | S: Where’s he/she from?W: Сapital letters with countries and nationalities |  |  | WB 1Ex1-3 p11-12Ex4-6 p12 | flags,cards,pictures |
| **2B** | 10-11-12 | 3ч | Is Aigul fromKyrgyzstan? | Verb *be:*questions | P: Sounds[æ], [i:], [i], [ɜ:] |  | S: Is he/shefrom…? |  |  | WB 1Ex1-2 p14-15Ex3 p15Ex4 p16 | dialogues |
| **2C** | 13-14-15 | 3ч | My favouritecartoon | Possessive case *‘s* |  | Ice Age Cartoon | S: Talking aboutcartoons |  |  | WB 1Ex1 p17Ex2-3 p18Ex4 p19 | cards,pictures |
| **2D** | 16 | 1ч | Can you tell methe time, please? |  | V: Telling thetime | Hickory DickoryDock | S: What timeis it? |  |  | WB 1Ex1-4 p20-21 | work on pairs |
|  | 17-18 | 2ч | **Stop and Check 1** |  |  | Ex5 p21Ex7 p21-22 | writing |

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| **UNIT 3 9 ч pp 42 - 58** | **3A** | 19-20 | 2ч | Teenagers inKyrgyzstan | Present Simple:*I, you, we, they*in positivesentences | V: Verb phrasesP: Sounds[ai], [ju:], [eə] | Teenagers inKyrgyzstan | W: Writingabout what youdo on Sundays |  |  | WB 1Ex1 p22Ex2 p23-24 | pictures,charts |
| **3B** | 21-22-23 | 3ч | Meet myclassmates! | Present Simple: *I,**you, we, they*in negativesentences | V: Common verbs | Comparison of teenage life in Great Britain andKyrgyzstan | S: FindingsimilaritiesW: Findingsimilarities |  |  | WB 1Ex1-2 p24Ex3a p25Ex3b p25 | map,cards |
| **3C** | 24-25-26 | 3ч | We are sodifferent! | Present Simple:*he, she, it* inpositive andnegativesentences | V: Common verbsP: Third person ***-s*** | We are sodifferent! | W: third person-s spelling rulesW: Writingabout a friend’shabits, likes and dislikes |  |  | WB 1Ex1-2a p26Ex2b p27Ex2c p27 | dialogue |
| **3D** | 27 | 1ч | My penfriend | Present Simple:Yes/No questionsSpecial questions | V: Common verbs | My penfriend | S: Talking aboutpenfriendsS: Interviewing a partner |  |  | WB 1Ex1-3 p28-29 | work on pairs |

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| **pp 72 – 74 UNIT 4 11ч pp 59 - 71** | **4A** | 28-29 | 2ч | Food | Countable/Uncountablenouns*A/an/some* | V: FoodP: Sounds[i:], [æ], [e], [i] |  | S: Talking aboutfavourite food |  |  | WB 1Ex1-2 p31-32Ex3-5 p32-33 | pictures |
| **4B** | 30-31-32 | 3ч  | Let’s cooksomething tasty! | *There is/are**Some/any* | V: Food | Cookingbeshbarmak | S: Checkingwhat’s on thetable |  |  | WB 1Ex1-2 p34Ex3 p35Ex4 p36-37 | oral speech, cards,pictures |
| **4C** | 33-34-35 | 3ч | My favourite dish | *How much/**how many* | V: FoodP: Word stress | Ingredients of myfavourite dish | S: Finding outhow much/howmany |  |  | WB 1Ex1-2 p37-38Ex3 p39Ex4 p40 | work on pairs |
| **4D** | 36 | 1ч | Food around theworld |  | V: NationaldishesV: Food | Food aroundthe world | S: Personalpreferences in foodW: Writingabout yournational dish |  |  | WB 1Ex1-2 p40-42 | oral speech |
|  | 37-38 | 2ч | **Stop and Check 2** |  |  | English 5Ex4 p73Ex5 p73 |  |

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| **UNIT 5 9 ч pp 75 - 90** |  **5A** | 39-40 | 2ч | Healthy life | Present Simplewith adverbs of frequencyTest 1 | V: Everydayactivities | Mr. Healthy’shabits | S: How different are you?W: Writingabout your life and habits |  |  | WB 1Ex1-2 p43Ex3-4 p44-45 | dialogue |
| **5B** | 41-43 | 3ч | Sport is great! | Object pronouns | V: Types of sportV: Phrases with*play, do, go.* | Why do I likesport? | S: Talking aboutsport. W: Writing about the sport you do |  |  | WB 1Ex1-3 p46-47Ex4-5 p48Ex6-7 p48-49 | work on pairs |
| **5C** | 44-45 | 2ч | Kyrgyz sportsman’sabilities | *Can/can’t* forabilities | P: *can/can’t* –strong and weakforms;P: Sentence stressintonation inquestion forms | A great Kyrgyzsportsman and writer | S: What can you do?W: Things youcan and can’t do |  |  | WB 1Ex1-2 p49-50 | dialogue, work on pairs |
| **2 четверть – 35 ч** |
| **5C** | 46 | 1ч | Kyrgyz sportsman’sabilities | *Can/can’t* forabilities | P: *can/can’t* –strong and weakforms;P: Sentence stress;intonation inquestion forms | A great Kyrgyzsportsman andwriter | S: What can youdo?W: Things you can and can’t do |  |  | WB 1Ex3a p51Ex3b p51 | oral speech,pictures |
| **5D** | 47 | 1ч | What can you dowell? | Adverbs ofmanner | V: Wordformation:adj + *-ly*P: Word stress | What can Aiguldo? | S: Talking abouthow people dothings |  |  | WB 1Ex1-4 p52-53 | dialogue, charts |

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| **pp 108 -110 UNIT 6 11 ч pp 91 - 107** | **6A** | 48-49 | 2ч | When is yourbirthday? | Prepositionsof time | V: Seasons.Months. Dates.Ordinal numbers;P: Sound [θ] |  | S: Asking and answeringquestionsabout seasons,months, dates.W: Spelling ofordinal numbers.W: Spelling ofmonths |  |  | WB 1Ex1-4 p54-55Ex5-7 p56-57 | work on team, games |
| **6B** | 50-51-52 | 3ч | Public holidays inKyrgyzstan | Phrasal words | V: Holiday’sattributes | Public holidays inKyrgyzstan | S: Talking aboutpublic holidays inKyrgyzstan |  |  | WB 1Ex1-2 p57-58Ex3-4a p58-59Ex3b p59 | work on team |
| **6C** | 53-54-55 | 3ч | A British holiday | Adjective-nouncombinations | V: Holiday’s attributesV: Adjectives andtheir opposites.P: [aɪ] | Guy FawkesNight | S: Talking aboutBritish holidays |  |  | WB 1Ex1 p60Ex2 p60Ex3 p61 | games |
| **6D** | 56 | 1ч | Unusual festivals |  | V: Holidayrelatedvocabulary | Unusual festivals | S: Talking aboutunusual festival |  |  | WB 1Ex1-3 p62-64 | dialogue |
|  | 57-58 | 2ч | **Stop and Check 3** |  |  | English 5Ex4 p109Ex8 p110 | work on team |

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|  **UNIT 7 10 ч pp 111 - 130** | **7A** | 59-60-61 | 3ч | Legends live withus | Past Simple: *was,**were, could* – allforms | V: AttributesV: Saying yearsin EnglishP: Pronunciation:*was/were* – strongand weak forms | Nooruz Legend | S: Speculatingabout the picturesS: Asking and answeringquestionsabout the past |  |  | WB 1Ex1-2 p65Ex3-4 p66Ex5-6 p67 | work on teampictures |
| **7B** | 62-63-64 | 3ч | Kyrgyz primaballerina | Past Simple:regular verbspositive sentences | V: Words relatedto balletV: Common regularverbsP: ***-ed*** ending | BubusaraBeishenalieva | S: Talking aboutyour pastW: Spelling ofthe past forms ofregular verbs |  |  | WB 1Ex1-2 p69Ex3-4 p70Ex5 p71 | pictures,cards |
| **7C** | 65-66-67 | 3ч | A great painterand actor | Past Simple:regular verbsnegative sentences | V: Art words | SuimenkulChokmorov | S: Saying truesentences aboutyourselfW: Writing fourthings you didn’tdo last weekend |  |  | WB 1Ex1 p72-73Ex2 p73-74Ex3 p74 | pictures |
| **7D** | 68 | 1ч | Legends we tell |  |  | Legends aboutIssyk-Kul lake | S: Reconstructinga legend fromkey wordsW: Creating your own legend about lake Issyk-Kul |  |  | WB 1Ex1-2 p74-75 | group work |

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| **pp 149 – 151 UNIT 8 11 ч pp 131 - 148** | **8A** | 69-70 | 2ч | A blast fromthe past | Prepositions withpast time phrases | V: Past timephrases |  | S: Guessing true/ false informationabout the pastS: Talking aboutfamous people |  |  | WB 1Ex1-2 p76Ex3-4 p77 | work on teamcards |
| **8B** | 71-72-73 | 3ч | Films, films,films… | Past simple:irregular verbs | V: Commonirregular verbsP: Irregular verbs | Short summariesof films | W: Makingsentencesin the PastSimple Tense |  |  | WB 1Ex1-2 p78Ex3-4 p79Ex5-6 p79-80 | list of verbs |
| **8C** | 74-75-76 | 3ч | Robin Hood | Past simple:questions | V: Words relatedto the legend Test 2 | A legend aboutRobin Hood | S: Talking aboutlegendsS: Talking aboutstudents’ past |  |  | WB 1Ex1 p81Ex2 p81-83Ex2b p83-84 | work on team cards |
| **8D** | 77 | 1ч | Life in the past | Past simple:questions | V: Words to talkabout cave people | Life in the past | S: Talking aboutlife in the stoneage |  |  | WB 1Ex1-4 p85-87 | cards,pictures |
|  | 78-79 | 2ч | **Stop and Check 4** |  |  | English 5Ex4 p150Ex5 p151 | work on team |
|  | **9A** | 80 | 1ч | Going shopping | Revision: *can* forabilities | V: Types of shopsP: Word stress | Unusual shopsin London | S: Talking abouta shop you wantto visitW: A shop youknow very well |  |  | WB 2Ex1-3 p3 | cards,pictures, dialogue |

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| **3 четверть – 50 ч** |
| **UNIT 10 9 ч pp 167-181 UNIT 9 9 ч pp 152 - 166** | **9A** | 81 | 1ч | Going shopping | Revision: *can* forabilities | V: Types of shopsP: Word stress | Unusual shopsin London | S: Talking abouta shop you wantto visitW: A shop youknow very well |  |  | WB 2Ex4-5 p4-5 | cards,pictures |
| **9B** | 82-83-84 | 3ч | Planning yourweekend | *Going to:* futureplans and intentions | V: Future timephrasesP: *Going to* | David andAigul’s plans forthe weekend | S: Talking aboutplansW: What areyour plans forthe weekend? |  |  | WB 2Ex1-2 p6Ex3-4 p7Ex5 p8 | dialogue |
| **9C** | 85-86-87- | 3ч | Doing shopping | *One* and *ones* to avoid repetition | V: Usefullanguage forbuying and selling | Buying a present | S: Role-play: In a shop |  |  | WB 2Ex1-2 p8-9Ex3 p9Ex4 p10 | dialogue |
| **9D** | 88 | 1ч | Shoppingbusiness |  |  | Shoppingbusiness | S: Talking about shopping business |  |  | WB 2Ex1-2 p10-12 |  |
| **10A** | 89-90- | 2ч | World around us | Revision:adjectives andtheir placein a sentence | V: Places in a city/townV: Adjectives that go with geographical places |  | S: What is therein your town? |  |  | WB 2Ex1,2 p13-14Ex3-5 p14 | map, pictures, dialogue |

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| **pp 182 – 184 UNIT 10 9 ч pp 167-181** | **10B** | 91-92-93 | 3ч | A detective | Prepositionsof movement |  | A detective |  |  |  | WB 2Ex1-2 p15Ex3-4 p15-16Ex5 p16 | film actorspictures, novels |
| **10C** | 94-95-96 | 3ч | Around town | Prepositionsof movement | V: Phrases togive directions | How to get to theZoo? | S: Asking andgiving directionsW: Describingyour way |  |  | WB 2Ex1 p17Ex2,3 p18Ex4 p18 | pictures, dialogue |
| **10D** | 97 | 1ч | Unusual towns |  |  | Ten of the worldunique towns | S: Talking abouttownsW: Writingabout a uniquetown |  |  | WB 2Ex1-2 p19 | map |
|  | 98-99 | 2ч | **Stop and Check 5** |  |  | English 5Ex4 p183Ex5-6 p184 |  |

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| **UNIT 11 9 ч ppp 185 - 200** | **11A** | 100-101 | 2ч | Rooms | Revision: *there**is/there are;**some/any* | V: Rooms.P: [ð], [θ]*there is/there are* | Aigul’s livingroom | S: Describe yourliving room |  |  | WB 2Ex1-4 p20-21Ex5-7 p22 | pictures |
| **11B** | 102-103-104- | 3ч | Furniture | Revision: *there**is/there are* | V: Items offurniture | David’s room | S: Describingyour house/flatW: Describingyour bedroom |  |  | WB 2Ex1 p23Ex2 p24Ex3-4 p24-25 | picturestoys (furniture) |
| **11C** | 105-106-107- | 3ч | Household objects | Prepositions ofplace | V: Householdobjects | David’s livingroom | S: Asking andansweringquestions aboutthe classroomW: Describingyour favouriteroom |  |  | WB 2Ex1-2 p26Ex3 p27Ex4 p27 | cards with Prepositionspictures  |
| **11D** | 108 | 1ч | My grandparents’house | Articles: *a, an,**the* and zero | V: FurnitureP: *the* [ðə] and[ði] | My grandparents’house | S: Talking aboutshopping business |  |  | WB 2Ex1-4 p28-29 |  |

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| **pp 216 - 219 UNIT 12 9 ч pp 201 - 215** | **12A** | 109-110- | 2ч | Describe it! | Revision:adjectives | V: Adjectives todescribe placesP: Stresspatterns |  |  |  |  | WB 2Ex1-2 p30-31Ex3-6 p31-32 | pictures |
| **12B** | 111-112-113- | 3ч | A City or theCountry? | Comparativeadjectives | V: Adjectives todescribe placesP: schwa [ə] |  | S: Describingpictures |  |  | WB 2Ex1-2 p33-34Ex3-4 p35-36Ex5-6 p36 | mapscharts |
| **12C** | 114-115-116- | 3ч | Top cities of theworld | Superlativeadjectives |  | Top cities of theworld | S: East or west –home is best.S: How well doyou know yourcountry? |  |  | WB 2Ex1-2 p36-37Ex3 p38Ex4 p38 | pictures |
| **12D** | 117 | 1ч | Let’s talk | Revision:comparative andsuperlativeadjectives.*There is/there are**Going to* for plans | V: Revision:adjectives andtheir oppositesP: Stress patterns |  | S: How similarare your plans? |  |  | WB 2Ex1-3 p39-41 | puzzles |
|  | 118-119- | 2ч | **Stop and Check 6**  |  |  | English 5Test p142Ex2,3,5p216-218 |  |

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| **UNIT 13 9ч pp 220 - 235** | **13A** | 120-121- | 2ч | A dinner party | PresentContinuous:positive andnegative | V: Attributesof a partyV: Verb-nouncollocationsP: [ŋ] | Getting ready fora party | W: Spelling -ingS: What’shappening now? |  |  | WB 2Ex1-2 p42-43Ex3-6 p43-44 | work on team |
| **13B** | 122-123-124 | 3ч | A birthday party | Present Continuous:questionsTest | V: Birthday partyattributesV: Verb-nouncollocations | David at abirthday party | S: Talking abouta birthday party |  |  | WB 2Ex1-2 p44Ex3 p46Ex4 p47 | songscards |
| **13C** | 125-126-127- | 3ч | Today isdifferent | Present Simplevs PresentContinuous | V: Time phrases | Today is different | S: Talking aboutspecial eventsS: Describingpictures |  |  | WB 2Ex1-2 p48Ex3 p49Ex4 p50 | songscards |
| **13D** | 128 | 1ч | Birthday partiesaround the world |  |  | Birthday traditionsaround theworld | S: Talking aboutbirthdaytraditions |  |  | WB 2Ex1-3 p51-52 | pictures |

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| **pp 250 – 252 UNIT 14 11 ч pp 234 - 249** | **14A** | 129-130- | 2ч | Transport | Prepositions *on,**to, for, by* and*from* | V: Means oftransportP: Word stressV: Verb-nouncollocationsV: Big numbers | Amazingtransport facts | S: Talking abouttransport in yourtownS: Discussingamazing factsabout transport |  |  | WB 2Ex1 p53Ex2-4 p54-55 | cards with Prepositionspictures  |
| **4 четверть – 40 ч** |
| **14B** | 131-132-133 | 3ч | From Bishkekto Issyk-Kul | *Can* and *can’t* forpossibilities | P: *Can* – allforms | How to getto Cholpon-Ata | S: What can you do in your city?W: Transportation in your city or town |  |  | WB 2Ex1-2 p56Ex3-4 p57Ex5-6 p58 | pictures work on team |
| **14C** | 134-135-136 | 3ч | Traffic rules | *Have to/don’t**have to;**can/can’t* | V: Traffic signsP: *have to* |  | W: Rules fora good student |  |  | WB 2Ex1-2 p59Ex3 p60Ex4 p60 | trafficsingscards |
| **14D** | 137 | 1ч | Weird laws |  |  | Weird laws | S: Discussingweird lawsW: Creatinga weird law |  |  | WB 2Ex1-2 p61 | dialogue |
|  | 138-139- | 2ч | **Stop and Check 7** |  |  | WB 2Ex3 p62English 5Ex4 p251 |  |

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| **UNIT 15 9 ч pp 252 - 264** | **15A** | 140-141 | 2ч | Feelings andemotions |  | V: Feelings andemotions | How are theyfeeling? | S: Talking aboutyour feelingsS: How do youfeel in differentsituations? |  |  | WB 2Ex1-2 p63Ex3-4 p64 | pictures |
| **15B** | 142-143-144 | 3ч | Health problems |  | V: HealthproblemsV: CollocationsP: word stress | Influenza |  |  |  | WB 2Ex1 p65Ex2-3 p66Ex4 p67 | picturesdialogue |
| **15C** | 145-146-147 | 3ч | Treatments | Giving advice:*should/shouldn’t* | V: MedicalvocabularyV: CollocationsP: *should/**shouldn’t* | Aigul is ill | S: Giving advice |  |  | WB 2Ex1-2 p67Ex3-4 p68Ex5 p69 | picturesdialoguecards |
| **15D** | 148 | 1ч | Healthy lifestyle |  |  | Healthy lifestyle | S: Talking abouthow to be healthy |  |  | WB 2Ex1-3 p69-70 | pictures |

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| **pp 281 - 284 UNIT 16 11 ч pp 256 – 280** | **16A** | 149-150- | 2ч | What’s yourpersonality? |  | V: PersonalityadjectivesP: Word stress | Birth date |  |  |  | WB 2Ex1-2 p71Ex3-5 p72-73 | word snakecards |
| **16B** | 151-152-153 | 3ч | Body talk |  | V: Gestures andlanguage todescribe gesturesV: Revision ofadjectives offeelings andpersonality | Body language | S:Talking aboutgestures in yourcountryS: Role-play |  |  | WB 2Ex1-2 p73Ex3-5 p74Ex6-11 p74 | pictures |
| **16C** | 154-155-156 | 3ч | Once upona time… |  | V: Wordbuilding:negative prefixes | Once upona time… | S: Giving adviceS: Solvinga problem |  |  | WB 2Ex1-2 p75Ex3 p76Ex4 p77 | picturesfairy tales |
| **16D** | 157 | 1ч | Once upon a timein Kyrgyzstan |  |  | Aldar Kose | S: Discussing afairy-taleS: Role-play |  |  | WB 2Ex1-3 p78-79 | role-play |
|  | 158-159- | 2ч | **Stop and Check 8** |  Test |  |  | English 5Ex4 p283Ex7 p284 |  |

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| **pp 302 – 303 UNIT 17 10 ч pp 285 - 301** | **17A** | 160-161 | 2ч | Ready totravel | Infinitive ofpurpose | V: GeographicalnamesV: Places andactivitiesP: Silent letters | Going aroundKyrgyzstan | S: Why dopeople do thesethings? |  |  | WB 2Ex1-3 p80Ex4-5 p81-82 | mapsphotospictures |
| **17B** | 162-163-164 | 3ч | Getting readyto go home | Future will:all forms | V: Future timephrases | Getting readyto go home | S: Talking aboutfuture plans |  |  | WB 2Ex1-2 p82Ex3 p84Ex4 p84 | future planscards |
| **17C** | 165-166-167- | 3ч | Goodbye,David! | Will vs.presentcontinuousand begoing to | V: Usefulphrases forspecial occasionsV: Saying*Good bye* | Goodbye,David! | S: Talking aboutfuture plansW: Writingabout plans andarrangements |  |  | WB 2Ex1 p85Ex2 p86Ex3 p86 | dialogue |
| **17D** | 168 | 1ч | Specialoccasions |  |  | ShortconversationsAt the airport | S: What dopeople say inthese situations? |  |  | WB 2Ex1-2 p87 | role-play |
|  | 169 | 1ч | **Stop and Check 9** |  |  | English 5Ex5-6 p147 |  |
|  **UNIT 18 1ч** | **pp 304 - 307** | 170 | 1ч | **Revision** |  |  |  |  |  |  | English 5Ex7-8 p306 |  |