|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/1** |
| **Themes of the lesson: Environment .** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about Environment .SAWB to know ,that new words meaning and correctly reading and writing | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will explain the phonetics [ i]  **Sound**  [ i]  Little  Milk  Silk  This  English | | | Students will find with sound [i] and write them down  click  ………………..  ………………...  …………………  **…………………**  **………………….**  **………………….**  **………………….** | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task to ask questions  What is environment? | | | Students will tell their ideas and individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to work  exercise-2 | | | Students will speak on the following topic.  What words do you know that relate to  “environment”?  Cars houses pollution    towns    Water pollution air pollution  Clouds,wind,weather  Lights ,water , energy  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To draw the picture about environment describe it | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s observation | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/2** |
| **Themes of the lesson: Environment is in Danger!** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about Environment is in Danger .SAWB to know ,that new words meaning and correctly reading and writing | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will read new words on the board | | | Students will read and write new words  Environment-  Danger-  Species-  Insects  To disappear  Cause  Increase-  Extinction-  To project-  Survive-  Endangered- | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task to read the text  Environment is in danger! | | | Students will read the text in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to work  exercise-4 | | | Students will put questions to the following sentences.  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/3** |
| **Themes of the lesson: Environment is in Danger!** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about Environment is in Danger .SAWB to know ,that new words meaning and correctly reading and writing | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-5  Teacher will to do the exercise | | | Students will show their solution   1. How can we save the flora and fauna 2. Make a poster to show what you can do to help the earth. 3. What questions do you have about taking care of the Earth? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task exercise-6 | | | Students will read the paragraph and answer the questions   1. What percentage of the world’s surface has rainforests? 2. Where are the biggest rainforests? 3. Are there any rainforests in Europe? 4. Where do most of the types of animals come from? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to work  exercise-7 | | | Students will put the words in the right order   1. And of in thousands live the thousands animals rainforests 2. Are rainforests important for very the us 3. Ago disappeared long dinosaurs a time.   . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise -9,10  p-7 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/4** |
| **Themes of the lesson: Life in the future** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know sound [i:] how to pronounce the sound and to get new information Life in the future . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will to do the exercise-1 | | | Students will pronounce after the teacher and learn.  Sound [i:]  Teacher  Peter  Sheep  Meal  Deep  sleep | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will write their own example with sound [I:] | | | Students will write words  Green  Tea  Free  Treat  Clean  Feet  Teeth | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions about Life in the Future  How do you imagine our future life? | | | Students will answer the questions  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay “Our future life” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/4** |
| **Themes of the lesson: Planet earth** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get information about planet earth and to know problems with the environment today. By reading this text will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to find new words | | | Students will find out new words write them down in the board  Oxygen  Ozone  Ultraviolet  Radiation  Aerosol sprays  Hole  Dangerous  After finding new words students will read the  text A) PLANET EARTH | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task to read the text B) | | | Students will write new words text B)  Pollution  Dead  After finding new words they will read short text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task exercise -3 | | | Students will work in pairs .Complete the chart below.   |  |  | | --- | --- | | **What has happened?** | **What is the result now**? | | The earth’s atmosphere made of a delicately balanced blanket of gases. By burning fossil fuels we are pumping billions of tons of carbon dioxide and other greenhouse into our atmosphere. | Temperatures in the western Arctic are increasing at three to five times the global rate, causing glaciers  To melt and sea levels to rise. |   . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay “Planet earth” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/6** |
| **Themes of the lesson: Life in the future** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –get new information Life in the future . students will learn how to make a predictions. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain to work exercise -4 | | | Students will make predictions  **Life in the future**  People will……..  Our houses will be…….  We will drink………….  We will work in………  We will communicate by…..  We will travel by…….  We will eat …..  We will live in ….. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task exercise-5 | | | Students will read and discuss the passage | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Ex-6 | | | Students will answer the questions  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise -7  p-9 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/7** |
| **Themes of the lesson: What have we done?** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –know new words by reading the poem.students will be able to know the meaning of poem | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain to work exercise -8 | | | Students will read the poem  **What have we done?** | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task to find new words from poem | | | Students will find new words from the text  Green hills  Clean air  Tall trees  Must be saved  change | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask students some questions about poem  What about this poem?  Why do you like this poem?  How can you help for our planet in the furure? | | | Students will answer the questions  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart the poem  What have we done? | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/8** |
| **Themes of the lesson: Ways to save the earth.** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn to express their ideas and they can improve critical thinking and speaking skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask questions/divide three groups  What do you think our planet earth?  What ways do you find to save the earth?  What is the best way to solve this problem? | | | Students will work with groups  Students can use book ,markers ,flipchart e.c. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task to complete this cluster | | | **Ways to save the earth** | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to show us with pictures | | | Students will draw the pictures in pairs  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay  Ways to save the earth | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/9** |
| **Themes of the lesson: Phonetics [z]** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the sound [z].They will learn how to use in reading ,writing forms. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the sound [z] | | | Students will write words with [z]  Please  Rose  She’s  Cars  Doctors  busy | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the  instruction of task  find and write words with sound [z] | | |  | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to play the game using sound [z]  HANG MAN  Teacher will divide into two groups | | | Students will work with their groups  Hidden words  ---- pleasure  ----businessman  ---plants  --- doctors  ---busy  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To review | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/10** |
| **Themes of the lesson: Think about the environment** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get information text think about the environment and to know problems with the environment today. By reading this text will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  to work with new words | | | Students will write words on their in their dictionary  Result  Plants  Carbon dioxide  Heat  Escape  Burning  Oil,coal and wood | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the  Task to read the text ] | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to work  Exercise-3 | | | Students will compare their ideas with the rest of the class  THE ENVIRONMENT TODAY  *Some factories are very dirty*  *We use too much water*  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To make a cluster “Environment” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/11** |
| **Themes of the lesson: Work with new words** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: revision** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to enlarge their vocabulary .SWBA –to learn new words’ pronunciation and meaning ,translation. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  to work with new words | | | Students will read new words  Save-  Reduce  Recycle  Change  Doubled  Resources  Rubbish  Cardboard  Biodegradable  Consume  Renewable  Available  alternative  Students will read and write them down practice to read correctly | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the  Task to make up sentences with new words | | | Students will make up sentences with new words .Work in pairs and after finishing read each other and discuss them | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give them task to read  the text | | | Students will read the text individually and tell each other about this text. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/12** |
| **Themes of the lesson: Recycle it!** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about recycle text,  and students will learn about numerals. How to use numerals in their own life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the rules of numerals  two types of numerals  cardinal  ordinal | | | Students will write numbers for two parts   |  |  | | --- | --- | | **cardinal** | **ordinal** | | One,two,three,four,  five,six,seven,eight nine,ten,eleven,twelve.  Thirteen  Forteen  …………  ………....  …………  ……….  ………..  Twenty  Thirty  ………  ………  ………  ……….  ……….  ……….  hundred | First  Second  Third  Forth  Fifth  sith | | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the  task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give them task to think your village’s rubbish | | | Students will write about their own village’s rubbish problem and share their ideas with tour partners How can we recycle the rubbish | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Short essay what would you recycle in the future | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/13** |
| **Themes of the lesson: Reduce it! Save it!** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about reduce it ,save it texts, and students will learn new words about them | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the task to read the text Save it, Reduce it | | | Students will read the text in pairs and discuss them | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task exercise-5 | | | Students will work in group, read the articles  In exercise 3.How many words from the articles can you put in these lists  Example: **Natural resources**  Coal  Wind  Snow  **Things that we make**  Paper  Package  Plastic  Bottle | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -6 | | | Students will read comprehension, articles in exercise 3 again are the following sentences true or false? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercises-7,8 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/14** |
| **Themes of the lesson: Work with pictures.** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: Revision** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know by watching the pictures students will describe the pictures what are they watching .After classification of them they will learn to identify. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the task describe looking through the pictures | | | Students will describe the pictures | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to put the categories by watching pictures | | | Students will put the categories   |  |  |  | | --- | --- | --- | | **recycle** | **reduce** | **save** | | Plastic bags  Old clothes  Bottles and cans  Boxes  Envelopes | packaging | Turn off the taps  Electricity |   They will finish complete the chart | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -9 | | | Students will discuss these sequence.  If people have to move ,our cities will become bigger.  If the temperature rises ,the ice at Poles will melt.  If the sea level rises a lot of land will disappear.  If a lot of land disappears people will have to move. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write new words from the picture | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/15** |
| **Themes of the lesson: How can I help our planet..** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about the text How can I help our planet and students will learn new words about them | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the task  exercise-2 | | | Students will discuss and describe the pictures   1. Where do people put their rubbish? 2. Which are good places to put rubbish? 3. Which are bad places to put rubbish?   Students will answer the questions by watching pictures | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to work with spidergram | | | Students will put the categories  Clothes drink paper  **WHAT DO PEOPLE THROW AWAY?**  **Food**  **Bread fruit sweets** | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task them write cinqain | | | Rubbish  Dirty, dangerous  Recycle ,reduce, save  Rubbish is dangerous in life | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write new words from the picture | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **1q/16** |
| **Themes of the lesson: Work in pair** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to learn in pair and practicing to work with any exercises. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the task  exercise-4 | | | Students will start to learn rubbish journal and down everything you throw away and where you put it.  A RUBBISH JOURNAL   |  |  |  | | --- | --- | --- | | DAY | RUBBISH | WHERE I PUT IT | | wednesday | Bus ticket  Drinks can  Chewing gum  Sweet paper | My pocket  Street litter bin  Playground  On the bus | | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task execise-5 | | | Students will work in group show your journal to the other pupils. Make two lists from your journals | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task the exercise-6  Exercise-7 | | | Students will make a poster that gives people ideas about how they can help the environment.  Students will discuss these questions with your class. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write essay. What I do to save our planet? | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | group -assessment | | | | | | | | |

**Control –work-test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9th Grade 1q/17/18**

1. **What words including to the environment.**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**2.What ways to “Save the earth “**

**RECYCLE-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REDUCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SAVE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.Can you translate these words into Kyrgyz or Russian.**

Oxygen-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, pollute-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ozone-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, inhabitant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ultraviolet-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ecosystem\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Radiation-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, disturb\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Make up sentences that people ideas about how they can help the environment.**

***At home, at school, at work, in the street, in the countryside***



**5.How will you imagine in 10 years our environment?**

**----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/1** |
| **Themes of the lesson: People make history** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about text People make history and students will learn new words about them. Students will learn phonetics -- th --. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain  the phonetic | | | Students will read the words and remember their pronuncaition    That  Brother  Mother  Their  together | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task exercise-2 | | | Students will answer the following topic.  For BRAINSTORM  -What historical events do you know?  -what famous people are familiar to you?  -How can we learn future from the past?  Why do we need to study history? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write cluster | | | Students will complete the cluster  Knowledge of  PAST  PAST    TIME  PEOPLE  A CHANGE | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write answer “Why do we need history?” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/2** |
| **Themes of the lesson: Why do we have to study history?** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get the answer Why do we have to study history? and students will learn new words about them. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  Why do we have to study history? | | | Students will discuss the answers  \*it has always been taught the past  \*The facts speak for themselves  \*Our past has a way catching up with us.  \*A change will do us good  \*We either learn from history or repeat it.  \* It takes us back in time | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to think for one question. Let us ask ourselves  What is my history? | | | Each student will tell about their history  1-3 ages  4-7 ages  1st grade -4th grade ages  4th -9th -ages | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write cluster and answer the questions | | | Students will complete the cluster and answer the questions  What did the children do?  Where did people live?  LIFE 4000 YEARS AGO  What clothes did they wear?  Did people buy and sell things?  Did people travel? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Make up your own cluster | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/3** |
| **Themes of the lesson: Life in a village 4 000 years ago** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about Life in the village 4,000 years ago? From this text students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will read the  New words | | | Students will read the new words  World  melt  cave  cook  cheese  stranger  pot  crop | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task read the text | | | Each student will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task the exercise -5 | | | Students will match these questions to the correct answers | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-5  p-23 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/4** |
| **Themes of the lesson: The history of the USA** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about the history of the USA? From this text students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will read the  New words | | | Students will read the new words  Brain  Independence  Declaration  Designed  Movement  Astronauts  Civil  Northern  Slaves  South  Slavery  Arrived  religious | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  Task find nouns, verb, adjectives and numerals. | | | Each students will write with parts.  Nouns-  Verbs-  Adjectives-  Numerals- | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to retell with parts | | | Students will retell the text  1886-  1776-  1963-  1969-  1861-65-  1620-  With this year parts students will retell the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/5** |
| **Themes of the lesson: The history of the USA** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about the history of the USA? From this text students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will read the  New words | | | Students will read the new words  Amazing  Event  Scientist  Appear  Voyage  Discover  Prove  Independence  declare | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Each students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -8 | | | Students will discuss and answer the following  questions. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9  p-25 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/6** |
| **Themes of the lesson: The hand of friendship has no colour** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the sound [z].They will learn how to use in reading ,writing forms.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will pronounce the sound | | | Students will pronounce after the teacher and learn  Tooth  Think  Three  Thunder  mouth | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text  A),B),C),D) | | | Each students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -4  Write cinquain | | | Students will draw pictures and complete the cluster  .  Example  History  Ancient,political  Ruling,arriving,living  Learn future from the past  Olden times | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-5  p-27 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/7** |
| **Themes of the lesson: Charles Dickens** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information biography of Charles Dickens and his novels .By reading this text students will learn new words.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Novelist  Real  Character  Rich  Middle-class  Poor  Clerk  Earn  Debt  Prison  Experience  Description  abroad | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Each students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -7  Exercise -8 | | | Students will answer the questions  Students will make up 7 polite expressions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9  p-30 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/8** |
| **Themes of the lesson: Kyrgyzstan** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about Kyrgystan and by reading this text learn new words .  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  To be located-  To border-  Multinational  Total  Legislature  Select  Serve  Appoint  Currency  To establish  To adopt | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Each students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -4  Exercise -5 | | | Students will match the following sentences  Students will read and translate the Manas’s behests | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-5 learn by heart Manas’s behests  p-31 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/9** |
| **Themes of the lesson: Manas’s behests** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get new information about Manas’s behests and learn new words.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write and translate new words  Harmony  Friendship  Cooperation  Patriotism  Through hard Labour  Humanism  Generosity  Tolerance  Strengthening  Defence | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task translate the Manas’s behests | | | Students will translate the Manas’s behests | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to give the definition of Manas’s behests | | | Students will give the definition Manas’s behests | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-5  p-32 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/10** |
| **Themes of the lesson: The Manas epos history** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information the Manas’s Behests.By reading Manas’s 7 Behests students will learn new words.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Belong  Evolution  Improve  Treasure  Unique  Represent  Struggle  Invader  Adviser  Possess  quality | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Students will read in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -7  Exercise -8 | | | Students will answer the questions  Students will speak about Kanykei using the following word combinations | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Find other history | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/11** |
| **Themes of the lesson: History of Russia** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get information about history of Russia and by reading this text ,students will learn new words and word combinations.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Tribe  Migrated  Trader  Power  Succeed  Borrow  Convenient  Reign  Permanent  starvation | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -4 | | | Students will fill in the column with the information you have learned from | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-5  p-35 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **2q/12** |
| **Themes of the lesson: Alexander Pushkin** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information biography of Alexander Pushkin and his novels .By reading this text students will learn new words.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Receive  Education  Published  Duel  Buried  Estate  Best-known | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Each students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -7  Exercise -8 | | | Students will make up 8-10 questions about Alexander Pushkin and ask your classmates  Students will open the brackets and put the verbs in the correct form | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9a,b  p-37 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | |

**Control –Work-Test /Revision**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9th Grade 2q/13/14**

**1.Find the answer the question ”Why do we have to study history?” Underline the answers**

\*it has always been taught the past.

\*It shows fantastic future.

\*We either learn from history or repeat it.

\*It takes us back in time

\* to learn languages

**2. Can you write history of USA by numbers give us meaning.**

1886-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1776-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1963-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1969-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1861-65-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1620-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Can you write Manas ’s 7 Behests.**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

1. **Using these words make up sentences about Alexander Pushkin**

***1799 ,cream, Moscow, Ruslan and Ludmila, Eugene Onegin***

***-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/1** |
| **Themes of the lesson: Customs and traditions of Kyrgyz people.** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information about customs and traditions of Kyrgyz people. By reading this text students will learn new words. They can identify sound [e].  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words with sound [e] | | | Students will write new words  Bread  Friend  Desk  When  Pen  Ben | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to answer the questions  1.What traditional holidays do you know?  2 Holidays you like best of all and why? | | | Students will answer the questions individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task learn the new words | | | Students will write new words on their dictionary | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/2** |
| **Themes of the lesson: Doing exercises** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: revision** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information about customs and traditions of Kyrgyz people. By reading this text students will learn new words. Students will practice doing exercises.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task read the text | | | Students will read the text individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task  exercise-4 | | | Students will complete the sentences | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -5 | | | Students will translate the following sentences  Every country has its own customs  Ak means pure and honest innocent and quiltless,  True and right.  Ak sakal is venerable honored man of folk wisdom, folktraditions,passing from one generation to another,from father to son.  Ak Dzhol is one’s best wishes of light and happy journey.  On the day the child’s birth the eldest man names the newborn.  People cook seven kinds of dishes and “Sumalak”  Many Islamic traditions are seen mainly on the calendar.  Ak Bulak is a crystal-clear and cold mountainous streamlet. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-6  p-40 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/3** |
| **Themes of the lesson: British customs and traditions** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know more information about customs and traditions of Great Britain . By reading this text students will learn new words. Students will practice doing exercises.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Custom  Nation  To be proud  Christmas  Easter | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Each students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task make a cluster | | | Halloween  Christmas day  **British traditions and customs**  **Mother’s day** | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-8  p-41 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/4** |
| **Themes of the lesson: Holidays and Celebrations in the USA** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information about holidays and celebrations in the USA. By reading this text students will learn new words. Students will practice doing exercises.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to list of holidays of USA | | | Students will list the celebrations of USA  Martin Luther  January 1  Presidents day  Independence Day  Labor day  Veterans day  Thanksgiving day | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to write short information about it and retell | | | Students will write short information about it and retell | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to do posters about holidays | | | Students will choose one holiday and make poster about them. Work individually. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To read other celebration  p-42 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/5** |
| **Themes of the lesson: Holidays and celebrations in the USA** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information about holidays and celebrations in the USA. By reading this text students will learn new words. Students will practice doing exercises  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to write the purpose of Legal holidays | | | Students will write the purpose of Legal Holidays | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to write holidays B and list them | | | Students will list of holidays in the USA  B)  New years day  Memorial day  Columbus day  Easter  Arbor Day  Earth Day  Father’s Day | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write the purpose of holidays B) | | | Students will write purpose of holidays  For example:Valentine’s day –day to show love for family and friends | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To get informationp-43 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/6** |
| **Themes of the lesson: Discussing class with Venn’s Diagram** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: Revision** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know how to discuss correctly and answer each other questions and express their idea.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to answer the question  1.What is the main holiday in USA?  2.What holiday is similar with Kyrgyz holiday? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to write Venn.Diagram | | | Students will write more information  USE holidays KG holidays | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write short essay about one holidays | | | Students will choose one and write essay | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | review | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/7** |
| **Themes of the lesson: Traditional holidays in Kyrgyzstan**  **Nooruz** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know more information about holidays and celebrations in Kyrgyzstan. By reading this text students will learn new words. Students will practice doing exercises | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Noticeable  Celebration  Forgive  Helpful  Mind | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Each students will read and translate the text in pairs. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -3  Exercise -4 | | | Students will read and complete the story  Students will complete the story in three different ways | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-5  p-45 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/8** |
| **Themes of the lesson: At the party**  **dialogue** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about dialogue at the party. By acting and reading this dialogue ,students will learn new words.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Dining room  Painted  Teenagers  Decorated  Everywhere  Presents  Thing  Great fun | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the dialogue | | | Students will read the dialogue in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to act out  For preparing teacher will give time after that  Presenting to all students | | | Students will get their role and act out | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Act out the dialogue | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/9** |
| **Themes of the lesson: Question lesson. Tell about yourself** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn how to communicate with people  Students will tell about themselves.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to tell about themselves | | | Students will ask each other questions and answer  When is your birthday?  How old are you?  Did you have birthday party last year.?  What presents did you get?  Whom did you invite to your birthday party?  You usually celebrate your birthday at home ,don’t you?  Have you ever had surprise birthday party?  When were you last at a birth day party?  Did you enjoy it?  What do you usually buy or make for your friends on their birthdays?  Is it easy or difficult to choose a present for your best friend? | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task exercise-8 | | | Students will do role-play | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise -9 | | | Students will learn and speak on the proverb  Work before pleasure  Knowledge is power | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9  p-46 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/10** |
| **Themes of the lesson: Russian holidays** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know more information about Russian holidays. By reading this text students will learn new words and phonetics sound [au]  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read words with sound [au] | | | Students will write new words  House  South  Round  Cow  Now  how | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task eexercise-2 | | | Students will work with KWL chart  Russian State holidays   |  |  |  | | --- | --- | --- | | KNOW | WANT TO KNOW | LEARNT | |  |  |  | | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write Russian  holidays | | | Students will list of holidays | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-3,4  p-47 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/11** |
| **Themes of the lesson: Russian State holidays** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know more information about Russian State holidays. By reading this text students will learn new words .  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Solemnly  International  Solidarity  Strength  Defeat  Independence  Revolution  demonstration | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task eexercise-2 | | | Students will work with KWL chart  Russian State holidays   |  |  |  | | --- | --- | --- | | KNOW | WANT TO KNOW | LEARNT | |  |  |  | | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write Russian  holidays | | | Students will list of Russian holidays  Woman’s Day  New Year Day  9th of May  Easter  Victory Day | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write three sentences from the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/12** |
| **Themes of the lesson: Doing exercises** | | | | | | | | | | | |
| **Methods:** working in pair, in group | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know how to practice of doing exercises and by doing exercises students will repeat theme and remember past materials.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to retell the Russian State Holidays | | | Students will retell the Russian State holidays  What holiday is more important? | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task exercise-6 | | | Students will match the names and the dates of the holidays  1-H  2-B  3-J  4-A  5-G  6-C  7-E  8-F  9-D | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task exercise-7 | | | Students will tell TRUE or FLSE  A-false  B-false  C-true  D-false  E-true  f-false | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-8  p-48 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/13** |
| **Themes of the lesson: Moscow Surburb Nights** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know more information aboutMoscow.  By reading song students will learn new words ,word combinations and they will learn the music and how to sing song  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words and word combinations | | | Students will write new words and word combinations  A pedestal  A printer  Surburb  Rustling  Grove  Caress  Rilling  Ebb and flow  Web  Downcast  Press  Near  After writing new words students will translate the meaning of the song | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to learn the music of song.  Teacher will sing a song . | | | After teacher students will sing song all together in choral | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will divide the students into 4 groups .Each group will get one couplet and learn, sing song | | | Students will sing a song in each group and at end of all students will sing together. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart the song | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/14** |
| **Themes of the lesson: An unusual gift** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about an unusual gift, by reading this text students will enlarge their  vocabulary and develop writing ,speaking ,listening skills.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to exercise -2  Exercise -3 | | | Students will read the text and discuss it  Students will fill in the gaps | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task eexercise-4 | | | Students will read ,talk and act out | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write dictation  Exercise -6 | | | Students will write dictation  1 A rich woman sends her mother a bird  2 The bird can sing  3 The bird can speak seven language  4 It costs fifty thousand dollars  5 The woman’s mother doesn’t know the bird  Is expensive  6 She its for dinner  Students will write the story in their own words and use the pictures and key words to help you | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-7,8  p-56 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer- assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/15** |
| **Themes of the lesson: Learn to read newspaper** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  .  SWBA –to get new information about learn to read newspaper, by reading this text students will enlarge their vocabulary and develop writing ,speaking ,listening skills.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to ask questions  \*What is mass media?  \*What is newspaper?  \*What Kyrgyz ,Russian and foreign newspapers do you know? | | | Students will share the ideas and try to answer the all questions. | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read new  words | | | Students will write new words  \*Publication  \*public opinion  \*current events  \*handwritten  \*newssheet  \*to post  \*carved  \*advantage  \*to cover  \*newscast  \*preceeding week | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to read the text | | | Students will read the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise -4  p-55 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self- assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/16** |
| **Themes of the lesson: Types of the newspaper** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get new information about types of newspapers, by reading this text students will enlarge their vocabulary and develop writing ,speaking ,listening skills.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  \*daily  \*weekly  \*circulation  \*issue  \*weekly  \*section  \*weekday  \*section  \*guide to TV program  Community  Wedding | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text in pairs | | | Students will read the text in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will ask questions | | | Students will answer them  \*What kinds of newspapers do you know?  \*Why do we need to read newspaper?  \*Is newspaper important in our life? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise -6  p-56 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer- assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/17** |
| **Themes of the lesson: Culture shock!** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about Culture Shock, by reading this text students will enlarge their vocabulary and develop writing ,speaking ,listening skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write and learn how to read correctly new words  Shock  Belief  Attitude  Behavior  Habit  Sense  Conscious  Strict  Similarity  Exciting  Insecure  Avoid  Willing  Appreciate  Sincerity  acceptance | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write cluster | | | Students will write cluster    **? ? ? ?**    Culture shock  ? ?  **? ? ?** | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s- assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **9-grade** | **3q/18** |
| **Themes of the lesson: Learning how to adapt anew culture** | | | | | | | | | | | |
| **Methods:** working in pair, in group  individually | | | | | **Form of the lesson: new lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to get new information about learning how to adapt a new culture, by reading this text students will enlarge their vocabulary and develop writing ,speaking ,listening skills.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read new words | | | Students will write new words  Judgements  Experience  Attitude  Actions  Stereotypes  Acceptance  Important  misunderstanding | | | | | |
| **3.Practice**    **Жаңы теманы бышыкто** | | 11min | Teacher will give the  task to discuss all advices | | | Students will read and discuss in open class | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоo** | | 12min | Teacher will give the task to write short essay | | | Students will write short essay  “If I would live in China how can I adapt to their culture” | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ask each other questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | formative | | | | | | | | |

**Control –Work-Test/Revision**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade 9th 3q/19/20**

**1.Complete the sentences**

a) Every country has its own……………………………………………………………………………………………………………

b) the word “Ak “ means………………………………………………………………………………………………………………….

c) Ak dzhol is one’s best wishes of …………………………………………………………………………………………………..

d) when the man dies we…………………………………………………………………………………………………………………….

e)On the twenty first of March we celebrate……………………………………………………………………………………..

**2.What British Traditions and Customs do you know?**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**3.Give the meaning of USA holidays**

Independence Day………………………………………………………………………………………………………………………………

Valente’s Day………………………………………………………………………………………………………………………………………

Thanksgiving Day…………………………………………………………………………………………………………………………………….

Columbus Day………………………………………………………………………………………………………………………………………..

**4.Underline the words according to the holiday Nooruz.**

Noticeable- helpful- green

Celebration- apple discuss

Forgive- golden question

**5.Match the names and dates of the holidays.**

12 December Victory Da

1 May Women’s day

9 May Constitution day

8 March Day of spring and Labour

April Easter

1 January New Year Day

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/1** |
| **Themes of the lesson: The history of communication.** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New theme | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . **SWBA –**to know about history of communication,  learn phonetic [h] , by reading this text students will  improve their speaking and reading skills.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to write words with  sound[h]  Hat  Home  Hot  Behind  Ahead  horse | | | | Students will read the words and remember them | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task  Exercise-2  . | | | | Students will add their own argument. | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task exercise-4  Exercise-5 | | | | Students will work in groups of three or four  intreview pupils in their class.  Students will make up an advertisement of well-known product without naming it. Present it to the class and let your classmates name the product. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-6  p-60 | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/2** |
| **Themes of the lesson: The history of communication** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** Review | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  **SWBA –**to know about history of communication by reading this text students will improve their speaking ,reading and reading skills.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to read the new words | | | | Students will read and write new ords  Communication  Share  Entertainment  Earthquake  Gesture  Prehistoric  Exchanged  Message  Violent  invention | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task to read the text individually  . | | | | Students will read the text individually | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to ask questions | | | | Students will ask answer the questions  1.What is communication?  2 .Is communication important in our life? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/3** |
| **Themes of the lesson: Modern achievements in communication** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New theme | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . **SWBA –**to know get more information about modern achievements in communication. By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to answer the years and date | | | | Students will read the information with dates and years  1840  1866  1876  1895  1936  1970  1980 | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task exercise -7 A,B  . | | | | Students will learn more about modern achievements in communication. Match A and B | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to do exercise-8 | | | | Students will write three forms the following verbs  Phone-phoned-phoned  Speak-spoke-spoken  Drink-drank-drunk  Find-found-found  Communicate-communicated-communicated  Teach-taught-taught | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9  p-62 | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9 th  grade** | **4q/4** |
| **Themes of the lesson: Press in the USA** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New lesson | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  **SWBA –**to know get more information about Press in the USA. By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to write new words | | | | Students will write new words on their dictionary  Total of  Copy  To distribute  Local  quality | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task to do exercise-4  . | | | | Students will write their own story | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to read the text | | | | Students will read the text . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self-assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/5** |
| **Themes of the lesson: Press in the United Kingdom** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New theme | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  **SWBA –**to know get more information about Press in the United Kingdom. By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to write new words | | | | Students will write new words  To be delivered at the door-  Thoroughly-  Sensational news-  Publish-  Circulation- | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task to read the text | | | | Students will read the text individually | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task  Exercise-3 | | | | Students will answer the following questions by randomly | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Make a cluster | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s observation | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/6** |
| **Themes of the lesson: Doing exercises** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** Revision | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know how to practice of doing exercises and by doing exercises students will repeat theme and remember past materials.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task  Exercise-4  Teacher will divide students into three groups.  Give the task which group is first ? | | | | Students will put the words in the correct order  Students will work in a group    Students will try to do quickly | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task  Exercise-6 | | | | Students will see three headlines from three newspaper articles. Use their dictionary to check any words you don’t know  MIRACLE ESCAPE  PILOTLESS JET CRACHES  CHANNEL CHAMPION | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task exercise-5 | | | | Students will write the degrees of comparison of the following words  Sad  Happy  Bad  Old  Many  Much  Remarkable  Polite  Good  Little  Easy  sensational | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-7  p-65 | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/7** |
| **Themes of the lesson: Favorite sport person** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New theme | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  **SWBA –**to know get more information about favorite person. By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task work with new words | | | | Students will write new words    Tournaments  Autobiography  Nevertheless | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task  Exercise-9 | | | | Students will write their own article about your favorite sport person. The example of article work above and below will help you. | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to write a Venn Diagram | | | | Students will write the Venn diagram  Monica Michael Jordon | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay  What is your favorite sport person? | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **89h grade** | **4q/8** |
| **Themes of the lesson: Newspapers Russia and Kyrgyzstan** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New lesson | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  **SWBA –**to know get more information about Kyrgyz and Russian newspapers . By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to read new words | | | | Students will read new words  A reading nation  To subscribe  Express  According  To contain  Home and international affairs  For teenagers | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task to remember sound [o:] | | | | Students will read the words and pronounce after teacher and learn  Ball  Talk  All  Saw  Chalk  coffee | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to read the text | | | | Students read the text individually | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-3,4  p-68 | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **8th grade** | **4q/9** |
| **Themes of the lesson: Competition lesson** | | | | | | | | | | | | |
| **Methods:** work in group, | | | | | **Form of the lesson: revision** | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . **SWBA –**to know how to play the games with all past materials .Students will improve their memorize by playing games.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will divide into two groups  1 team Russia  2.team Kyrgyz | | | | Students will get information newspapers in Russia and Kyrgyz.   |  |  | | --- | --- | | **Russia** | **Kyrgyz** | | Komsomolskya Pravda | Agym  Kyrguz Tuusu  Slovo Kyrgyzstan | | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will divide the students into two groups  Teacher will divide the board into2 parts  . | | | | Students will find new words about newspapers,  two teams will start one time to write | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to design one paper newspaper. | | | | Students will start to design the newspaper pages | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-2  p-51 | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/10** |
| **Themes of the lesson: Olympic games** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New lesson | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . **SWBA –**to know more information about text Olympic games .By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to write the new words | | | | Students will read the new words  Competition  To include  committee | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task to read the text in pairs | | | | Students will read the text in pairs | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to do exercise-6 | | | | Students will imagine you have the chance to plan  an Olympic games in our country  Discussing the following questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **8th grade** | **4q/11** |
| **Themes of the lesson: Olympic games** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** revision | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  **SWBA –**to know more information about text Olympic games .By reading this text students will learn new words and word combinations.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to learn the proverb | | | | Students will read the proverb and write them down  In sports and journeys men are known | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task exercise-7 | | | | Students will match the pictures with the names of sports and games in which they are used | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to do exercise-8 | | | | Students will read and act out the dialogue | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercises-8  p-70 | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer-assessment | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | |  | |  | | | **9th grade** | **4q/12/13** |
| **Themes of the lesson: doing exercises** | | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New lesson | | | | **Materials:**  cards  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  . SWBA –to know how to practice of doing exercises and by doing exercises students will repeat theme and remember past materials.  . | | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | | **Students’ action** | | | | | |
| 1Motivation  \*Greetings  \*Roll call  \*Checking h/m  \*warm up  1.Уюштуруу | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| 2.Presentation  Жаңы теманы  Түшундүрүү | | 8 min | Teacher will give the task to divide the students into four groups .With questions  groups will do the task. | | | | 1 task .Make a cluster with the word Olympic games.  Olympic games | | | | | |
| 3.Practice    Жаңы теманы бышыктоо | | 11min | Teacher will give the task complete the KLW  chart | | | | What kind of sports  did the Olympic games include?   |  |  |  | | --- | --- | --- | | know | learnt | Want to know | |  |  |  | | | | | | |
| Application  4.Окуучулардын өз алдынча иштөөсү жана  сабакты жыйынтыктоо | | 12min | Teacher will give the task to retell the text | | | | Students will retell the text Olympic games. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To review | | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Summative- assessment | | | | | | | | | |

**Control Quarter /Work /Test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_ 9th Grade 4q/14**

**1.Write the words according to the** NEWSPAPER

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**2. What newspaper do you read usually?**

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**3.Write modern achievements in communication**

1840-………………………………………………………………………………………………

1866-……………………………………………………………………………………………..

1876-………………………………………………………………………………………………

1895-………………………………………………………………………………………..........

1936-……………………………………………………………………………………………...

**4.What Olympic Games did you learn?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**5.What Kyrgyz and Russian newspapers write them?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------6.What are numbers according to the press in the USA?**

1986-

9,144-

7500-

34-

**Yearly /Work /Test---Revision**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_ 9th Grade 4q/15/16**

**1.Underline the words according to the Environment.**

Air pollution phonetic protect survive

Water pollution environment increase endangered

**2. Describe the environment today?**

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**3.What can you tell about Charles Dickens?**

-………………………………………………………………………………………………

-……………………………………………………………………………………………..

-………………………………………………………………………………………………

-………………………………………………………………………………………..........

**4. Can you write 1,2,7-Behest’s of Manas**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**5.Can you write how to adapt to a new culture?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------6.Who is Michael Jordon?**

1984-

1992-

1991-1993-

1985-

1987-1993

1996