|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/1** |
| **Themes of the lesson: Social activities** | | | | | | | | | | | |
| **Methods:** working in pair, in group  **i**ndividually | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about social activities and students will use Simple Past Tense ,they can make up sentences. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will explain the exercise -1 text Diary  using Past Simple tense | | | Students will write the verbs in the simple Past tense.1)went  2)swam, was, made, played  3)bought, watched  4)wanted, started, came | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task  Exercise-2 | | | Students will work in pairs and ask ,answer the  questions    a)What did you do during the holiday?  b)Did you stay at home or go away?  c)What did you do if you were in the camp?  d)did you try to find work to work to get some money.to buy something you need?  e)What books did you read during the summer holidays? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Ex-2 Teacher will read the listening text | | | Students will listen and after listening students will discuss  . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Make up sentences with past indefinite tense | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s observation | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/2** |
| **Themes of the lesson: School years** | | | | | | | | | | | |
| **Methods:** working in pair ,in group working,individually. | | | | | **Form of the lesson: Revision** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about School years .SAWB to know ,that new words meaning and correctly reading and writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will ask question    What is your school year will be like ?  What is main task this year this year?  What are you going to do  after finishing school? | | | Students will answer the questions individually. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will explain the task to read the text  “School years”. | | | Students will read the text and from this text students will find new words  Examination  Excellent  Specialist  Secondary  Dressmaker  choice | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to do the  KWL chart | | | Text School Year   |  |  |  | | --- | --- | --- | | **know** | **Want to know** | **learned** | |  |  |  |   Students will complete the KWL chart in group on the board | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/3** |
| **Themes of the lesson: The education system in Kyrgyzstan** | | | | | | | | | | | |
| **Methods:** working in pair,  Working in a group, individually. | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know information more about education system in Kyrgyzstan and SWAB to learn correctly reading new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will write new words on the board and students will find the translation using dictionary and write them down on their dictionary. | | | Students will find ,write them down.  Preschool  Nursery school  Elementary education  Secondary school  Degree programs  Corresponds  Graduation  Abroad  contribute | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will ask questions  And finish to read the text  Questions   1. What can you say about education system in Kyrgyzstan ? | | | Students will answer the question  Education in KG | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Ex-3 5  \*When will you finish your school?  \*What your favorite subject?  \*what books are more interesting in our life?  \*where do you get books to read? | | | Students will read and answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Tell me about your school system | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher - assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/4** |
| **Themes of the lesson: Doing exercises** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: review lesson** | | | **Materials:**  pictures, board chalk and markers.  Nature picture | | | |
| ***Objectives of the lesson***  SWBA –to how to work exercises all past materials and students will remember the materials. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will the give them task to find words according education system of KG | | | Students will find out words according to the education system of KG answer the question Where;  For example  University  Institute  Kindergarten  Secondary school  Lyceum  Colleges | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task to the students work with new words  Teacher will write new words and their meanings | | | Students will know the translation and meaning of this words  Graduate  Finish  Study  Develop  Quality  payment | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher give them task to read the text in pair | | | Students will read in pair and after reading discuss them | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | review | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s- assessment | | | | | | | | |

E3

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/5** |
| **Themes of the lesson: Your future profession** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know information more about future profession and SWAB to express their ideas according to the future profession. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will give the task for students to read the text and underline the new words with pencil on the book. | | | Students will read the text and underline the new words  Exciting  Humanities  Connected  Chemistry  Possess  Accuracy  Occupation  circumstance | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task for underlined words  should work in pair and try to find definition | | | Students will know the translation or definition | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher give them task, divide into groups  One team is dreamers,  Second is artist | | | Students will dream and second team will draw the picture  At the end of the picture they will check other tasks. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-8  p-6 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self- assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/6** |
| **Themes of the lesson: What is your hobby?** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know how tell about their hobby and ask each other what are their hobbies .By retelling their hobby students can develop their speaking and critical thinking skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will explain how to correct answer bout hobby.  Always we use telling hobby when it is plural we can use ARE  When it is singular when can use IS  VERB+ING  Swim+ing = swimming | | | Students will write the rules  For example  My hobby is listening to music.  Her hobbies are swimming, running, jumping. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task to play  What is your hobby? | | | Students will learn how to play it and continue playing game | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to write hobbies on their note books | | | Students will write type of hobbies on their notebook  Swimming  Writing letters  Playing sport games  Making money  Digging holes  Building skyscrapers  Ridding horse  Cycling  drawing | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay what is your hobby? | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s observation | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/7** |
| **Themes of the lesson: Dictation** | | | | | | | | | | | |
| **Methods:** working in pair, in group working,individually | | | | | **Form of the lesson: Review lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know how to write the dictation .SWBA –to learn develop their listening and writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will write new words on the board  Floor  Board  Show  Portrait  Tired | | | Students will write on their dictionary and find the new words translation | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will read the text  When we got to school, Duishen told us to sit on the floor gave each of us a notebook ,a pencil and a small board.” Put the board on your knees and the note book on it, it will make writing easier” he explained .Next he showed  us a picture he had put upon the wall. | | | Students will write what they listen as dictation | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | After the writing dictation  Students will change each other the works to check each other | | | Students will check each other. How many mistakes student will write in the board and discussing correct words. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/8** |
| **Themes of the lesson: Duishen . By Ch.Aitmatov** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information about Ch. Aitmatov’s work in English.By reading this text students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to write new words on the board | | | Students will write new words on the board  To wear  Clever  Cheap paper  Show  Explain  Forefathers  Through  Wonderful world | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task to read whole text individually | | | Students will read the text and find new words that they don’t know words | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | Х | Teacher will give the task exrcise-3 | | | Students will read and find true or false  A-FALSE  B-FALSE  C-FALSE  D-TRUE | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | p-4  ex-8 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/9** |
| **Themes of the lesson: Japanese school in London** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know new information Japanese school in London and by reading this text students will improve their reading , writing ,speaking skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question before beginning the lesson  How do you think is it possible to be Japanese school in London?  What is your idea what language they will learn there?  If in our country will open Japanese school who can study ? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will ask students should read the text | | | Students to read this short text information . | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  Exercise-6  Exercise -7 | | | Students will complete these sentences. Some spaces need more than one word.  Students will read the dialogue and act out . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ask each other two questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/10** |
| **Themes of the lesson: Doing exercises** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: review lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to how to work exercises all past materials and students will remember the materials. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task for students  Exercise-8 | | | Students will match the sentences in column A with the sentences in column B  1-g  2-a  3-d  4-c  5-e  6-f  7-b | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read in pair  Exercise-9 | | | Students will read the text with in pair  and discuss about text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task exercise-10 | | | Students will read and solve this riddles | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-10  Learn the riddles | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s –assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/11** |
| **Themes of the lesson: Environment protection** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about environment protection and new words about them. By reading this text students will develop their listening, writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to answer the questions | | | Students will answer the questions  How do you understand the word ecology?  Why should we study ecology?  Do you love nature why?  Is it important to keep forests the land, rivers and seas clean? Why?  What would you do for ecology at your school? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task exercise -2 | | | Students will read the text and say what you have  learned from it. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  Exercise-3 | | | Students will learn new words and try to guess them   |  |  | | --- | --- | | **words** | **definition** | | An environment  To pollute  Pollution  Destruction  Poison  To survive | All around us  Make dirty the air, water,  Bad action of the nature  It is a result of fire  It is very dangerous thing  To continue after coming close to death | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-4 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self –assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/12** |
| **Themes of the lesson: Activity 1,2** | | | | | | | | | | | |
| **Methods:** working in pair, in group individually | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn activity 1,2 and to read the text, answer the questions and find new words they can develop speaking, writing and reading skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to write new words on the board. | | | Students will work read and write new words on the board  The Mediterranean Sea  On the brink of extinction  To release  Creature  To breath the air  Acid rains  Harm  cause | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will them task to read and discuss the text | | | Students will read and discuss the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  Exercise -7 | | | Students will answer this questions  1 What problems are mentioned in this text?  What causes pollution?  What facts can you name to prove air and water pollution?  How does pollution do harm living creature?  What should be done to save our planet? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self –assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/13** |
| **Themes of the lesson: Weather words** | | | | | | | | | | | |
| **Methods: working in pair, individually** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn more about weather words and how to use in our daily speech .By knowing these new words students will improve their own speech. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today? | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  What words do you know according to the weather. | | | Students will go to the board and write them down  Snow wind  Ice degree  Rainbow hurricane  Fog storm  Sun thunder  Cloud lightning  Forecast  Pressure  Barometer  temperature | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to write word combinations about weather | | | Students will write word combinations in their notebooks  Rain cats and dogs  Fair weather friend  To be cloudy’ about something  To be windy  Save it for a rainy day  Under the weather  Rain on someone’s parade  Brain storm  To be full of hot air | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to ask each team questions about weather words | | | Students will ask each other weather words | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart new words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/14** |
| **Themes of the lesson: Tongue- twisters** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know how to say correctly tongue –twisters and the meaning of tongue twisters. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to write adjectives | | | Students will find adjectives from the tongue-twisters  Fine  Cold  Hot  Wet  warm | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to write nouns | | | Students will find and write nouns from the tongue-twisters  Weather  Storm  Fret | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to read and after teacher | | | Students will read the tongue –twisters and try to read faster  1.slow but correct  2.fast but correct  3the fastest –but correct too | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart the tongue-twisters | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/15** |
| **Themes of the lesson: Letter writing** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know how to write letter correctly by writing letter students will develop their writing skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask students  Who knows to write letter with rules? | | | Students will answer the question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to find key words | | | Students will write key words on the board  Envelope  Address  Profile  Personality  Grow up  ” | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | 1.Teacher will give the task to read the letter  2.Practicing write letter | | | Students will read the writing rule of letter  Students will write letter to their friends individually | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write letter to your friend | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **1q/16** |
| **Themes of the lesson: Doing exercise** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| SWBA –to how to work exercises all past materials and students will remember the materials. They can improve their own speech. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain to do exercise-4 | | | Students will read the letter and translate. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to do exercise-5 | | | Students will use these words to make questions about the information Mike’s profile. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to do exercise-6 | | | Students will choose adjectives describe you | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-7,8  p-19 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

1q/17/18

**Control- work-test/revision**

Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grade 10/Date\_\_\_\_\_\_

1. **Complete the sentences with Past Simple Tense**

I \_\_\_\_\_\_\_\_\_\_\_(discuss) this problem with my teacher in our classroom yesterday.

She \_\_\_\_\_\_\_\_\_\_(tell) about history of Kyrgyzstan last month.

We \_\_\_\_\_\_\_\_\_\_\_( explain) the information for us .

They \_\_\_\_\_\_\_\_\_\_ (distribute ) things to all residence of village.

**2.Write three sentences about school years.**

--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------- **3.What did you know about the education system in KG.**

---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------  **4. What is your future profession?**

--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**5.What is your hobby?**

---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**6. How many words do you know about weather.**

----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**7.Write letter to your friend**

-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/1** |
| **Themes of the lesson: Citizenship education** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually. | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information about citizenship education. and students will search more information .SWBA to learn new words and with new words students can make up sentences. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask students  question  What is citizenship education? | | | Students will answer the question  \*  \*  \*  \*  \* | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to work new words. | | | Students will find new words and write them down  Laws  Rights  Responsibilities  Core  Values  pledge | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to read the text | | | Students will read the text  **I will be honest……**  **I will be responsible……**  **I will show respect……..** | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | **Bell Multicultural High School**  should learn them | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/2** |
| **Themes of the lesson: Civic Education** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information about civic education. and students will search more information .SWBA to learn new words and with new words students can make up sentences.    . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find the new words | | | Students will write new words  Society  Strive  Rewarding  Self-consciousness  Interaction  Opposition  Representatives  Properly  Elect  crowd | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will read the text. | | | Students will find new words and write them in their dictionary | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to complete the  KLW chart | | | Students will compete the KWL chart   |  |  |  | | --- | --- | --- | | **Know** | **Want to know** | **Learnt** | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Each student ask 5 questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/3** |
| **Themes of the lesson: What is freedom?** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to understand what is freedom? Student will learn new words and word combination of the text. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read the poem Feedom. | | | Students will read the poem  For all people  For all race  For all our different  Shapes and faces  For rich or poor  For high or low  Lets have freedom  Wherever we go!  Freedom at last!  let freedom ring!  These were the words,  Of Martin Luther King. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task  to ask question  What is freedom? | | | Students will answer the questions.  Martin Luther King’s freedom is living in peace ,under the blue sky without wars  Dance  As though no one is watching you ,  Love  As though you have never been hurt before,  Sing  As though no one can hear you,  Live  As though heaven is on earth! | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to read the text | | | Students will retell the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | p-29  exercise-6 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/4** |
| **Themes of the lesson: Cultural education.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about cultural education .SWBA to learn every part information. They can learn new words and they can use new words in their daily life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to answer the questions  Who can be a citizen?  How do you understand the  word Democracy?  What is freedom?  What does it mean? | | | Students will answer the questions. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task  Exercise-2  Teacher will give the task  To work with Venn Diagram | | | Students will work on the chain  Responsibilities of Citizen | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  work with KWL chart | | | Students will answer the questions   |  |  |  | | --- | --- | --- | | KNOW | Want to know | learned | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercises-6,7  p-29,30 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/5** |
| **Themes of the lesson: Life styles. Presentation.** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group,individually**.** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about Life styles .SWBA to learn every part information. They can learn new words and they can use new words in their daily life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to  match the pictures | | | Students will match the picture which country do the following flags belong to? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task  to find text which belongs flags. | | | Students will match the flag to the text. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to read Skills Development. | | | Students will read and speak. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-10  p-32 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/6** |
| **Themes of the lesson: Dying for the vote** | | | | | | | | | | | |
| **Methods: working in pair, work in a group, individually.** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about cities of dying for the vote .SWBA to learn every part information. They can learn new words and they can use new words in their daily life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to find new words. | | | Students will write new words.  Suffrage  Suffragette  Dying  Demanded  Marched through  Courageous | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text  Exercise-11 | | | Students will read the text.  Discussion of the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task exercise -12 | | | Students will put the following words | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-13,14  p-106 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/7** |
| **Themes of the lesson: Dreams and Reality** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group,individually | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about dreams and reality and students will think their dreams . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask questions.  Before  beginning of the lesson  What is dream ?  What is reality?  Do you dream always? | | | Students will answer the questions individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the instruction of the game  The Dream Game | | | Students will play the game Dream | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to write your dream | | | Students will write their dream | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-7  p-36 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/8** |
| **Themes of the lesson: What is happiness?** | | | | | | | | | | | |
| **Methods:** working in pair, work in  group, individually. | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more about happiness .Students will learn what is happiness. By reading the text students will  learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  What is happiness? | | | Students will answer the questions . every student should answer the question. Students express their ideas.  **? ?**  **? ?**  ? **What is happiness? ?**  **?**  **? ? ?** | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  Task to read the text in pair | | | Students will read the text in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task work with new words | | | Students will write the new words.  Motherland  Heroes  Perhaps  Struggle | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Answer the questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/9** |
| **Themes of the lesson: Family Happiness.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more about happiness .Students will learn what is family happiness. By reading the text students will  learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  How do you understand family happiness? | | | Students will answer the questions . every student should answer the question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  Task to read the poem | | | Students will read the poem  Pretty days  How pleasant to sit on the beach  On the beach ,on the sand, in the sun  Which ocean galore within rich  And nothing at all to be done!  No letters to answer  No bills to be burned  No work to be shirked  It isn’t pleasant to sit on the beach  With nothing at all to be done. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write work with new  words | | | Students will write the new words .  Beach  Sand  With ocean galore  Within reach  Bill  Burn  Shirk  Cash  earn | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Describe your family life | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self- assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/10** |
| **Themes of the lesson: He is calm.** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group,individually. | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –.to get more information about story I am calm. By reading this text students will learn word combinations. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to write new words | | | Students will write the new words  A fire broke out  To be excited  Calmly  I am calm | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task to read the text in pair | | | Students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write work with new  **B practice** | | | Students will write the new words and they will explain why two people didn’t talk each other for two days?  Students will look at the picture and then read the story. Complete the story using words from. Change the form of the word if necessary. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessments | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/11** |
| **Themes of the lesson: WNFD news** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually**.** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –.to get more information about text WNFD news. By reading this text students will learn word combinations. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to read the text | | | Students will read the text | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task to read the golden rules of etiquette for children. | | | Students will read them  1.Always listen attentively.  2Don’t say anything when other are talking. Wait when they stop talking then speak.  3.Be calm and never raise your voice.  4.Never talk about people behind their backs.  Students will read and translate other rules themselves | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task . | | | Students will draw all golden etiquettes for young teen-ages girls and boys. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9,10  p-44 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **2q/12** |
| **Themes of the lesson: Beauty and Love** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually. | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more about happiness .Students will learn what is happiness. By reading the text students will  learn new words  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to read the new words from the text | | | Students will read the new words  Beautiful spirit  Seriously  Respect  Fashionable  Conduct  Perfect  Tactful  toward | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to discuss | | | Students will discuss the questions.  \*What do you understand beauty of a person.?  \*What is man’s “spirit and mind”?  \*What is differences love and happiness. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-11,12  p-46 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

**2q/13/14**

**Control- work-test/revision**

Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 11/ Date\_\_\_\_\_\_\_\_\_\_\_

**1.Write three sentences from the text Civic Education.**

-----------------------------------------------------------------------------------------------------------------------

-----------------------------------------------------------------------------------------------------------------------

-----------------------------------------------------------------------------------------------------------------------

1. **What is happiness?**

--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

1. **What golden rules of etiquette for children can you remember?**

**-**-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

1. **What aer differences beauty and love?**

**BEAUTY LOVE**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/1** |
| **Themes of the lesson: The USA** | | | | | | | | | | | |
| **Methods: working in pair, work in a group, individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, Christmas pictures | | | |
| ***Objectives of the lesson***  SWBA –.to get new information more about USA .by reading this text students will learn new words and word combinations . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  Ex-1  Think and say . | | | Students will think and write cluster.  **? ?**  ? USA ?  **? ? ? ?** | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task ex-2 | | | Students will learn the new words and word combinations and use in situations:  Resource-  Stretch-  Huge-  Petroleum  Hog  samon  shrimp  a bowl  jelly  pancakes  approximately  employee  side-walk  fast-food | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task ex-3 | | | Students will read the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/2** |
| **Themes of the lesson: Washington** | | | | | | | | | | | |
| **Methods: working in pair, work in a group, individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, picture of Romeo and Juliet | | | |
| ***Objectives of the lesson***  SWBA –.to get new information more about Washington By reading this text students will learn new words and word combinations. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  find new words and write them. | | | Students will find and write them down on their dictionary.  Potomac river  Municipality  Federal land  select  area | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task to read the text.    1.Read the text with a dictionary and find answers to the questions. | | | Students will read the text Washington  The beginning of America | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write KWL  chart  . | | | Students will write KWL chart   |  |  |  | | --- | --- | --- | | **Know** | **Want to know** | **Learnt** | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/3** |
| **Themes of the lesson: American meals.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA –know more about American Meals and students will learn how to eat food Americans. By reading this text they will develop their reading and speaking skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  ask question  How do you think about American meals? | | | Students will answer the question individually. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read new words | | | Students will write the words on the board.  Bowl of serial  Toast  Jelly  Maple syrup  Employees  Entire  Crowded  Sidewalk | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to read the text  American Meals | | | Students will read the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Venn diagram  US and KG meals | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/4** |
| **Themes of the lesson: Political system of USA.** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group ,individually. | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, pictures. | | | |
| ***Objectives of the lesson***  SWBA –know more information about Political system of USA . Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  make cluster | | | Students will make cluster the theme “Political system of the USA”  ? ?  **? ?**  POLITICAL SYSTEM OF THE USA  ?  ?  ? ? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to find new words from the text. | | | Students will find and write new words .  Outlined  Collect taxes  Elective  Executive  Enforcing  Agencies  Judicial  Congress  Senator  Governor  Major  provide | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to read the text | | | Students will read the text and to translate | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To learn State abbreviations  p-50-51 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/5** |
| **Themes of the lesson: Regions and States.** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group, individually**.** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –know more information about Regions and States. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask the question  How many regions and states I USA ? | | | Students will tell their opinion individually  there are…..  there are….. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text B),C) | | | Students will read their texts in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task  Exercise-5  Exercise-6 | | | Students will read the text and answer the questions  Read and use them in reading and speaking. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-7,8  p-52 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/6** |
| **Themes of the lesson: American customs** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, pictures of Osh | | | |
| ***Objectives of the lesson***  SWBA –know more information about Regions and States. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to find out new words from the text  . | | | Students will find out, write and translate the new words  \*journey  \*carriage  \*suburban  \*adventure  \*affairs | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text | | | Students will read their text in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task  Exercise-9 | | | Students will find correct answer TRUE OR FALSE  A-  B-  C-  D-  E-  F-  G- | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/7** |
| **Themes of the lesson: American customs** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| . ***Objectives of the lesson***  SWBA –know more information about Regions and States. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task  Exercise-10 | | | Students will read the text American Magazine’s Advice to Women individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Exercise-11 | | | Students will read and discuss. Debate and write an essay. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task  Exercise-12 | | | Students will read and make up conversations. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/8** |
| **Themes of the lesson: Dialogue** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA – to know how to communicate each other. Students will improve their speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will write the proverb  “if you tell lies ,nobody will believe you when you tell the truth” | | | Students will discuss this proverb and give some example in our life | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read this dialogue in pairs. | | | Students will read the dialogue in pairs and discuss them. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task act out this dialogues | | | Students will work in a group and they will act out dialogues | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Act out the dialogue | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Self -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/9** |
| **Themes of the lesson: Free time** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA –know more information about Free time. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask questions  Do you have free time?  When you have free time what will you do? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to write cluster. | | | Students will write cluster about free time  ? ? ?  FREE TIME  ? ? ? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task READ AND DISCUSS FOLLOWING SENTENCES | | | Students will read and discuss the topic  I wish you told me all the truth!  I wish you were not so proud!  I wish you became a famous artist!.  I wish you could achieve much success!  I wish you would let me go with you! | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise -5  p-56 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/10** |
| **Themes of the lesson: Doing exercises** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. cards | | | |
| ***Objectives of the lesson***  SWBA – to know how to work with exercises and practice to d exercises. By doing exercises students will develop their writing, reading ,speaking skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task  Exercise-6 | | | Students will read and as example write letter to their friend | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read and learn how American greet each other  And how they part. Talk with your classmates. | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to practice to write letter. | | | Students will write letter. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise- 7  p-57 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/11** |
| **Themes of the lesson: Living standards** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. national cuisine | | | |
| ***Objectives of the lesson***  SWBA –know more information about Living standards. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to make cluster  “Living standards” | | | Students will write the cluster individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task find out new words. | | | Students will find out new words.  Income  Ageds  Assistance  Medical care  Recreation  Insurance  habits | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write 5 questions from the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/12/13** |
| **Themes of the lesson: Characteristics of American part I** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. cards | | | |
| . ***Objectives of the lesson***  SWBA –know more information about Characteristics of American. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task  to read the text  Characteristics of American | | | Students will read the text | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to find new words | | | Students will learn new words on their dictionary  Equal  Value  Destiny  Guaranteed  Appear  Acquaintance  Appointment  Generous  occasion | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  Exercise-11  Teacher will give the task to continue the text | | | Students will tell their classmates about the main characteristics of American you have liked best | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-12 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | formative | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/14** |
| **Themes of the lesson: The national anthem of USA** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. national cuisine | | | |
| ***Objectives of the lesson***  SWBA – to know the meaning and music of the US anthem. By learning American anthem . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to find out new words | | | Students will write the new words  Hailed  Proudly  Twilight’s  Rompers  Perilous  Gallantly  Bursting  Poof  Star-spangled | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read and translate the anthem | | | Students will read and translate the anthem | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  To learn sing the anthem correctly. | | | Students will practice to sing the anthem | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart the anthem | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/15/16** |
| **Themes of the lesson: Mark Twain** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Picture of Mark Twain | | | |
| ***Objectives of the lesson***  SWBA – to know biography of Mark Twain and about his life. By reading this text students will improve their speech.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain the task answer the  questions  Who is Mark Twain? | | | Students will answer the question.  Who is Mark Twain? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to write more information with numbers  1867-  25-  1910- | | | Students will write answers and write them down.  1867-  25-  1910- | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to write  KWL chart | | | Students will complete the chart KWL   |  |  |  | | --- | --- | --- | | know | Want to know | learnt | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s - assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/17** |
| **Themes of the lesson: School education system of USA** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| . ***Objectives of the lesson***  SWBA –know more information about School education systems in the USA. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to find out of the new words | | | Students will write and translate new words  Patriotic  Crackers  Microphone  Assistant  On the playground  Nature-study  Physical training  Technical aid | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task  to read the text | | | Students will read the text individually. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions  \*When do the lessons begin and when do children come to school?  \*What do they do at school? | | | Students will answer the questions. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s - assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **3q/18** |
| **Themes of the lesson: American schools and elementary school** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| . ***Objectives of the lesson***  SWBA –know more information about American schools and elementary school. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to find out the new words | | | Students will write new words on their dictionary. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read the text in pairs | | | Students will read the text in pairs | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Exercise- 5 | | | Students will learn following words and phrases that you will need while listening to the text  Secondary school  Junior high school  Senior high school  Elective subjects  Class=grade  High school  Higher education  Student =pupil  Social sciences  Among=between | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Review all past materials | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Formative | | | | | | | | |

**Control –work-test/Revision**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_Grade 10th 3 quarter 19/20**

**1 When is adopted American National anthem?**

1. 1931, March 3 c) 1932 , june9
2. 1945, april 7 d) 1882,may 5

2. What meals American usual eat?

-------------------------------------------------------------------------------------------------------------------------

------------------------------------------------------------------------------------------------------------------------

3.How many levels are in USA government?

a) 7 c)52

b)51 d)3

4.How many regions and states in the USA?

a) 50 states,7 regions c) 51 staes,4 regions

b)50 staes,8regions d)49,7 regions

5. What can you tell about Mark Twain?

----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.What words can you write word combinations in National Anthem of USA?

---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

7.What do you know about American schools?

-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/1** |
| **Themes of the lesson: The American secondary and high school** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson. | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about American schools ,secondary and high school. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read the text in pairs | | | Students will read the text in pairs | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task find new words and write them down. | | | Students will find new words and write them down.  Junior high school  Senior high school  Compulsory  Physical education  Social science  Elective subjects | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to discuss following topics. | | | Students will discuss the following topics  Elementary .(Grade) School  Secondary .(High) School | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-7 to retell the text  p-63 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/2** |
| **Themes of the lesson: The public schools ETON** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Public schools ETON. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  read the text individually | | | Students will read the text in a group | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to find new words from the text | | | Students will find new words  Tutorial  Academic tutor  Supervise  Extremely  Principal games  Range  Spare-time  Printmaking  Societies  enormous | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to complete the KWL  chart | | | Students will work individually .   |  |  |  | | --- | --- | --- | | **Know** | **Want to know** | **Learning** | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

**l**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/3** |
| **Themes of the lesson: Going to school in America Today** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about going to school in America Today . By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  To find the new words in the text | | | Students will find the new words and write them down.  Attend  Churches  Synagogues  Religious | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to work with numbers  Teacher will write numbers on the board students will find the meaning | | | Every student should write numbers and definitions.  50-  85-  9-12-  1989-  90- | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | INSERT  P-65 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/4** |
| **Themes of the lesson: Holidays and holiday** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***objectives of the lesson***  SWBA –to learn close study of the meaning of the given words and phrases. They will develop writing  and reading skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to find the close meaning words | | | Students will find the close meaning words. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to write the words exercise and phrases on the board. | | | Students will write on the board.  Different-difference  Religion-religious  Custom-tradition  Old world-new world  State –statesmen  Die-death  Christmas-Christian | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task from two texts should find new words | | | Every student should find couples of the words  Holiday-  Date-  Poet-  Motherland-  Simple-  Celebrate- | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Self-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/5** |
| **Themes of the lesson: About American holidays** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about American holidays . By reading this text students will learn new words ,they can improve speaking skill.  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will show the pictures of pictures  For example  Halloween  Christmas  Thanksgiving day | | | Students will work in pair to tell information that they know information. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task from two texts should find new words | | | Every student should find new words and write them down on their dictionary such as  Resolution  Colored lights | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Each students will get one holidays and get more holidays | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/6** |
| **Themes of the lesson: Festival holiday and vocation.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| . ***Objectives of the lesson***  SWBA –to know about Festivals ,Holidays and Vacation . By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide the students into groups  \*Festival  \* Holiday | | | Each group will write cluster for their names working in group. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task from two texts should find new words | | | Every student should find new words and write them down on their dictionary such as  -equivalent  Considered  Commemoration  Above-mentioned  Corresponds  Special occasions  Denote | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Venn diagram “ Festival and holidays”. | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Group-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/7** |
| **Themes of the lesson: New Year’s day in the USA** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about New Year’s Day in the USA. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task work in pair answer the questions  How do they celebrate New Year’s day in USA?  Is it similar holiday as our country? | | | Students will answer the questions and discuss | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text in pairs. | | | Students will read the text in pairs. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to work with new words. | | | Students will find out new words and write them down.  Greetings  Express  Renewed  Remained  Time zones  residence | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-1,2  p-70 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s-assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/8** |
| **Themes of the lesson: Holidays in the USA part I** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Holidays in the United States. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into 7 teams   * January * February * March * April * May * Mother’s Day * Memorial Day | | | Each groups will read their information and retell each other. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to draw the pictures on the flipchart by pictures | | | Students will describe the pictures and present to each group | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to discuss. | | | Students will discuss the topics: Americans celebrate holidays in the months of January May, Religious holidays: Presidents day | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Word study  p-72 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer –assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/9** |
| **Themes of the lesson: Holidays in the USA** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Holidays in the United States. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into 5 teams   * June * July * August * September * October | | | Each groups will read their information and retell each other. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to draw the pictures on the flipchart by pictures | | | Students will describe the pictures and present to each group | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to write a test | | | Students will read and corrects answers to the given questions. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise 1,2  p-72 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Group –assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/10** |
| **Themes of the lesson: Holidays part III** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Holidays in the United States. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find new words such anniversary  reunions  recess  extends | | | Students will find new words | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read the text. | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task  Exercise-4 | | | Students will read and find the religious holiday in the US and the UK | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart the poem” The early morning” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/11** |
| **Themes of the lesson: The Beauty of Human Labour** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Beauty of Human Labour. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find new words such  honourable  worthy  cosmonaut  requirement  turners | | | Students will write new words on their dictionary | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will read the text | | | Students will listen the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task the discuss | | | Students will discuss with their classmates what professions their prefer | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer –assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/12** |
| **Themes of the lesson: American holidays Easter** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about American holidays Esater. By reading this text students will learn new words ,they can improve speaking skill. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find new words such  customary  avenues  procession  decorate | | | Students will write new words on their dictionary | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will ask questions  \*What Christian holiday do you know?  \*What Moslem holidays  do we celebrate? | | | Students will answer the questions | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task complete the KWL chart | | | Students will complete the KWL chart  American holiday EASTER   |  |  |  | | --- | --- | --- | | know | Want to know | learnt | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Expressions  p-76,77 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer -assessment | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Approved by:** |  | | |  | | |  | | | **10-grade** | **4q/13** |
| **Themes of the lesson: Christmas the big woods** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| . ***Objectives of the lesson***  SWBA –to know about Christmas in the wood. By reading this text students will learn new words ,they can improve speaking and reading skills. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Пр**  **тентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read the text. | | | Students will read the text individually. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to write new words. | | | Students will write new words. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task complete the test | | | Students will complete the test individually. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Exercise-9  p-79 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Summative -assessment | | | | | | | | |

**Quarter - test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_ 10th Grade 4q/14**

**1 What American high schools did you know?**

----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**-**

**2.What can you say about ETON school?**

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**3. Find close study the meaning of words.**

Religion- ,different-

**4.Write the celebrations.**

January 1-

May 30-

July 4-

October 31-

December -25

**5.What festivals did you learn? What are they?**

-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Quarter - test/revision**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_ 10th Grade 4q/15/16**

**1 How many high educational institute**

a)200 c) 198

b) 111 d)92

**2.What is your hobby?**

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**3.Environment protection is an …..problem.**

a) easy c) Pleasant

b) important d) interesting

**4.What is family happiness?**

------------------------------------------------------------------------------------------------------------------------------

**5.What is happiness?**

**6. When is American flag adopted?**

a) 1777,june14 c)1679,April 15

b) 1778,may7 d) 1879,march 8

**7.Who is Mark Twain?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------8.What about American holidays did you know?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**