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| **Approved by:** |  |  |  | **10-grade** | **1q/1** |
| **Themes of the lesson: Social activities** |
| **Methods:** working in pair, in group **i**ndividually | **Form of the lesson: New theme** | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to learn new words about social activities and students will use Simple Past Tense ,they can make up sentences. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will explain the exercise -1 text Diary using Past Simple tense | Students will write the verbs in the simple Past tense.1)went2)swam, was, made, played3)bought, watched4)wanted, started, came |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will give the task Exercise-2 | Students will work in pairs and ask ,answer the questions a)What did you do during the holiday?b)Did you stay at home or go away?c)What did you do if you were in the camp?d)did you try to find work to work to get some money.to buy something you need?e)What books did you read during the summer holidays? |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Ex-2 Teacher will read the listening text | Students will listen and after listening students will discuss . |
| **Home work****Үй тапшырма берүү**  | 5 min | Make up sentences with past indefinite tense |
| **Assessment****Баалоо** | 4min | Teacher’s observation  |

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| **Approved by:** |  |  |  | **10-grade** | **1q/2** |
| **Themes of the lesson: School years** |
| **Methods:** working in pair ,in group working,individually. | **Form of the lesson: Revision** | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to learn new words about School years .SAWB to know ,that new words meaning and correctly reading and writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will ask question  What is your school year will be like ?What is main task this year this year?What are you going to do  after finishing school? | Students will answer the questions individually. |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will explain the task to read the text “School years”. | Students will read the text and from this text students will find new wordsExaminationExcellentSpecialistSecondaryDressmakerchoice |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to do the KWL chart |  Text School Year

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| **know** | **Want to know** | **learned** |
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Students will complete the KWL chart in group on the board |
| **Home work****Үй тапшырма берүү**  | 5 min | New words  |
| **Assessment****Баалоо** | 4min | Teacher’s assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/3** |
| **Themes of the lesson: The education system in Kyrgyzstan** |
| **Methods:** working in pair,  Working in a group, individually. | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know information more about education system in Kyrgyzstan and SWAB to learn correctly reading new words . | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will write new words on the board and students will find the translation using dictionary and write them down on their dictionary.  | Students will find ,write them down.PreschoolNursery schoolElementary educationSecondary schoolDegree programsCorrespondsGraduationAbroadcontribute |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will ask questionsAnd finish to read the text Questions1. What can you say about education system in Kyrgyzstan ?

  | Students will answer the question Education in KG |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |   Ex-3 5\*When will you finish your school?\*What your favorite subject?\*what books are more interesting in our life?\*where do you get books to read? | Students will read and answer the questions |
| **Home work****Үй тапшырма берүү**  | 5 min | Tell me about your school system |
| **Assessment****Баалоо** | 4min | Teacher - assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/4** |
| **Themes of the lesson: Doing exercises** |
| **Methods: working in pair, in group working** | **Form of the lesson: review lesson**  | **Materials:**pictures, board chalk and markers.Nature picture |
|  ***Objectives of the lesson***SWBA –to how to work exercises all past materials and students will remember the materials. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will the give them task to find words according education system of KG | Students will find out words according to the education system of KG answer the question Where;For exampleUniversityInstituteKindergartenSecondary schoolLyceumColleges |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will give the task to the students work with new wordsTeacher will write new words and their meanings  | Students will know the translation and meaning of this words GraduateFinishStudyDevelopQualitypayment |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher give them task to read the text in pair | Students will read in pair and after reading discuss them  |
| **Home work****Үй тапшырма берүү**  | 5 min | review |
| **Assessment****Баалоо** | 4min | Teacher’s- assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/5** |
| **Themes of the lesson: Your future profession** |
| **Methods: working in pair, in group working** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know information more about future profession and SWAB to express their ideas according to the future profession. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will give the task for students to read the text and underline the new words with pencil on the book.  | Students will read the text and underline the new wordsExcitingHumanitiesConnectedChemistryPossessAccuracyOccupationcircumstance |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will give them task for underlined words should work in pair and try to find definition | Students will know the translation or definition |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher give them task, divide into groups One team is dreamers,Second is artist | Students will dream and second team will draw the pictureAt the end of the picture they will check other tasks.  |
| **Home work****Үй тапшырма берүү**  | 5 min | Ex-8p-6 |
| **Assessment****Баалоо** | 4min | Self- assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/6** |
| **Themes of the lesson: What is your hobby?** |
| **Methods: working in pair, in group working** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know how tell about their hobby and ask each other what are their hobbies .By retelling their hobby students can develop their speaking and critical thinking skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will explain how to correct answer bout hobby.Always we use telling hobby when it is plural we can use AREWhen it is singular when can use ISVERB+INGSwim+ing = swimming  | Students will write the rulesFor exampleMy hobby is listening to music.Her hobbies are swimming, running, jumping. |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will give them task to play What is your hobby? | Students will learn how to play it and continue playing game  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to write hobbies on their note books | Students will write type of hobbies on their notebookSwimmingWriting lettersPlaying sport gamesMaking moneyDigging holesBuilding skyscrapersRidding horseCyclingdrawing  |
| **Home work****Үй тапшырма берүү**  | 5 min |  Write short essay what is your hobby? |
| **Assessment****Баалоо** | 4min | Teacher’s observation |

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| **Approved by:** |  |  |  | **10-grade** | **1q/7** |
| **Themes of the lesson: Dictation** |
| **Methods:** working in pair, in group working,individually | **Form of the lesson: Review lesson** | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know how to write the dictation .SWBA –to learn develop their listening and writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Ex-1Teacher will write new words on the boardFloorBoardShowPortraitTired | Students will write on their dictionary and find the new words translation |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will read the textWhen we got to school, Duishen told us to sit on the floor gave each of us a notebook ,a pencil and a small board.” Put the board on your knees and the note book on it, it will make writing easier” he explained .Next he showedus a picture he had put upon the wall. | Students will write what they listen as dictation |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  After the writing dictation Students will change each other the works to check each other | Students will check each other. How many mistakes student will write in the board and discussing correct words.  |
| **Home work****Үй тапшырма берүү**  | 5 min | New words |
| **Assessment****Баалоо** | 4min | Peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/8** |
| **Themes of the lesson: Duishen . By Ch.Aitmatov** |
| **Methods: working in pair, in group working** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know more information about Ch. Aitmatov’s work in English.By reading this text students will learn new words . | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to write new words on the board | Students will write new words on the boardTo wearCleverCheap paperShowExplainForefathersThroughWonderful world |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will give them task to read whole text individually | Students will read the text and find new words that they don’t know words |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | Х |  Teacher will give the task exrcise-3 | Students will read and find true or falseA-FALSEB-FALSEC-FALSED-TRUE  |
| **Home work****Үй тапшырма берүү**  | 5 min | p-4ex-8 |
| **Assessment****Баалоо** | 4min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/9** |
| **Themes of the lesson: Japanese school in London** |
| **Methods: working in pair, in group working** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know new information Japanese school in London and by reading this text students will improve their reading , writing ,speaking skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask question before beginning the lessonHow do you think is it possible to be Japanese school in London?What is your idea what language they will learn there?If in our country will open Japanese school who can study ? | Students will answer the questions |
| **3.Practice** **Жаңы теманы бышыктоо** | 11min | Teacher will ask students should read the text | Students to read this short text information . |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task Exercise-6Exercise -7 | Students will complete these sentences. Some spaces need more than one word.Students will read the dialogue and act out . |
| **Home work****Үй тапшырма берүү**  | 5 min | Ask each other two questions |
| **Assessment****Баалоо** | 4min | Group -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/10** |
| **Themes of the lesson: Doing exercises** |
| **Methods: working in pair, in group working** | **Form of the lesson: review lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to how to work exercises all past materials and students will remember the materials. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.Students to repeat many times and learn this limericks |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task for students Exercise-8 | Students will match the sentences in column A with the sentences in column B1-g2-a3-d4-c5-e6-f7-b |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to read in pairExercise-9 | Students will read the text with in pair and discuss about text |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task exercise-10 |  Students will read and solve this riddles |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-10Learn the riddles |
| **Assessment****Баалоо** | 4min | Teacher’s –assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/11** |
| **Themes of the lesson: Environment protection** |
| **Methods: working in pair, in group working** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know about environment protection and new words about them. By reading this text students will develop their listening, writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.Students to repeat many times and learn this limericks |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to answer the questions | Students will answer the questionsHow do you understand the word ecology?Why should we study ecology?Do you love nature why?Is it important to keep forests the land, rivers and seas clean? Why?What would you do for ecology at your school? |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task exercise -2 | Students will read the text and say what you havelearned from it. |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task Exercise-3 | Students will learn new words and try to guess them

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|  **words** | **definition** |
| An environmentTo pollutePollutionDestructionPoisonTo survive | All around usMake dirty the air, water,Bad action of the natureIt is a result of fireIt is very dangerous thingTo continue after coming close to death |

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| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-4 |
| **Assessment****Баалоо** | 4min | Self –assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/12** |
| **Themes of the lesson: Activity 1,2** |
| **Methods:** working in pair, in group individually | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to learn activity 1,2 and to read the text, answer the questions and find new words they can develop speaking, writing and reading skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to write new words on the board. | Students will work read and write new words on the boardThe Mediterranean SeaOn the brink of extinctionTo releaseCreatureTo breath the airAcid rainsHarmcause |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will them task to read and discuss the text | Students will read and discuss the text individually |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task Exercise -7 | Students will answer this questions1 What problems are mentioned in this text?What causes pollution?What facts can you name to prove air and water pollution?How does pollution do harm living creature?What should be done to save our planet? |
| **Home work****Үй тапшырма берүү**  | 5 min | New words |
| **Assessment****Баалоо** | 4min | Self –assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/13** |
| **Themes of the lesson: Weather words**  |
| **Methods: working in pair, individually** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to learn more about weather words and how to use in our daily speech .By knowing these new words students will improve their own speech. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today? | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask questionWhat words do you know according to the weather. | Students will go to the board and write them downSnow windIce degreeRainbow hurricaneFog stormSun thunderCloud lightningForecastPressureBarometertemperature |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to write word combinations about weather | Students will write word combinations in their notebooksRain cats and dogsFair weather friendTo be cloudy’ about somethingTo be windySave it for a rainy dayUnder the weatherRain on someone’s paradeBrain stormTo be full of hot air |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to ask each team questions about weather words | Students will ask each other weather words |
| **Home work****Үй тапшырма берүү**  | 5 min | Learn by heart new words |
| **Assessment****Баалоо** | 4min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/14** |
| **Themes of the lesson: Tongue- twisters** |
| **Methods: working in pair, work in a group** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know how to say correctly tongue –twisters and the meaning of tongue twisters. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to write adjectives | Students will find adjectives from the tongue-twistersFineColdHotWetwarm |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to write nouns | Students will find and write nouns from the tongue-twistersWeatherStormFret |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to read and after teacher   | Students will read the tongue –twisters and try to read faster1.slow but correct2.fast but correct3the fastest –but correct too |
| **Home work****Үй тапшырма берүү**  | 5 min | Learn by heart the tongue-twisters |
| **Assessment****Баалоо** | 4min | Group -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/15** |
| **Themes of the lesson: Letter writing**  |
| **Methods:** working in pair, work in a group, individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know how to write letter correctly by writing letter students will develop their writing skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask students Who knows to write letter with rules? | Students will answer the question  |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to find key words | Students will write key words on the boardEnvelopeAddressProfilePersonalityGrow up” |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  1.Teacher will give the task to read the letter2.Practicing write letter | Students will read the writing rule of letterStudents will write letter to their friends individually  |
| **Home work****Үй тапшырма берүү**  | 5 min | Write letter to your friend |
| **Assessment****Баалоо** | 4min | Peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **1q/16** |
| **Themes of the lesson: Doing exercise** |
| **Methods: working in pair, work in a group** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
| SWBA –to how to work exercises all past materials and students will remember the materials. They can improve their own speech. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will explain to do exercise-4 | Students will read the letter and translate. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to do exercise-5 | Students will use these words to make questions about the information Mike’s profile. |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to do exercise-6 | Students will choose adjectives describe you |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-7,8p-19 |
| **Assessment****Баалоо** | 4min | Group -assessment |

 1q/17/18

 **Control- work-test/revision**

Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grade 10/Date\_\_\_\_\_\_

1. **Complete the sentences with Past Simple Tense**

I \_\_\_\_\_\_\_\_\_\_\_(discuss) this problem with my teacher in our classroom yesterday.

She \_\_\_\_\_\_\_\_\_\_(tell) about history of Kyrgyzstan last month.

We \_\_\_\_\_\_\_\_\_\_\_( explain) the information for us .

They \_\_\_\_\_\_\_\_\_\_ (distribute ) things to all residence of village.

 **2.Write three sentences about school years.**

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**6. How many words do you know about weather.**

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| **Approved by:** |  |  |  | **10-grade** | **2q/1** |
| **Themes of the lesson: Citizenship education** |
| **Methods:** working in pair, work in a group, individually. | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
| ***Objectives of the lesson***SWBA –to know more new information about citizenship education. and students will search more information .SWBA to learn new words and with new words students can make up sentences. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask studentsquestionWhat is citizenship education? | Students will answer the question\*\*\*\*\* |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to work new words. | Students will find new words and write them downLawsRightsResponsibilitiesCoreValuespledge |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to read the text | Students will read the text**I will be honest……****I will be responsible……****I will show respect……..** |
| **Home work****Үй тапшырма берүү**  | 5 min | **Bell Multicultural High School**should learn them |
| **Assessment****Баалоо** | 4min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/2** |
| **Themes of the lesson: Civic Education** |
| **Methods: working in pair, work in a group** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know more new information about civic education. and students will search more information .SWBA to learn new words and with new words students can make up sentences.. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to find the new words | Students will write new wordsSocietyStriveRewardingSelf-consciousnessInteractionOppositionRepresentativesProperlyElectcrowd |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will read the text. | Students will find new words and write them in their dictionary |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to complete the KLW chart |  Students will compete the KWL chart

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| **Know**  | **Want to know** | **Learnt** |
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| **Home work****Үй тапшырма берүү**  | 5 min | Each student ask 5 questions |
| **Assessment****Баалоо** | 4min | Group -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/3** |
| **Themes of the lesson: What is freedom?** |
| **Methods:** working in pair, work in a group, individually | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to understand what is freedom? Student will learn new words and word combination of the text. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to read the poem Feedom. | Students will read the poemFor all peopleFor all raceFor all our differentShapes and facesFor rich or poorFor high or lowLets have freedomWherever we go!Freedom at last!let freedom ring!These were the words,Of Martin Luther King. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to ask questionWhat is freedom? | Students will answer the questions.Martin Luther King’s freedom is living in peace ,under the blue sky without wars Dance As though no one is watching you , LoveAs though you have never been hurt before, Sing As though no one can hear you, LiveAs though heaven is on earth! |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to read the text | Students will retell the text |
| **Home work****Үй тапшырма берүү**  | 5 min | p-29exercise-6 |
| **Assessment****Баалоо** | 4min | Peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/4** |
| **Themes of the lesson: Cultural education.** |
| **Methods: working in pair, work in a group** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to get more information about cultural education .SWBA to learn every part information. They can learn new words and they can use new words in their daily life. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to answer the questionsWho can be a citizen?How do you understand the word Democracy?What is freedom?What does it mean? | Students will answer the questions. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task Exercise-2Teacher will give the taskTo work with Venn Diagram | Students will work on the chain Responsibilities of Citizen |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task work with KWL chart | Students will answer the questions

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| KNOW | Want to know | learned |
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| **Home work****Үй тапшырма берүү**  | 5 min | Exercises-6,7p-29,30 |
| **Assessment****Баалоо** | 4min | Self -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/5** |
| **Themes of the lesson: Life styles. Presentation.** |
| **Methods:** working in pair, work in a group,individually**.** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to get more information about Life styles .SWBA to learn every part information. They can learn new words and they can use new words in their daily life. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to match the pictures | Students will match the picture which country do the following flags belong to? |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the taskto find text which belongs flags. | Students will match the flag to the text.  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to read Skills Development. | Students will read and speak. |
| **Home work****Үй тапшырма берүү**  | 5 min |   Ex-10 p-32 |
| **Assessment****Баалоо** | 4min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/6** |
| **Themes of the lesson: Dying for the vote** |
| **Methods: working in pair, work in a group, individually.** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to get more information about cities of dying for the vote .SWBA to learn every part information. They can learn new words and they can use new words in their daily life. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to find new words. | Students will write new words.SuffrageSuffragetteDyingDemandedMarched throughCourageous |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task to read the textExercise-11 | Students will read the text.Discussion of the text  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task exercise -12 | Students will put the following words |
| **Home work****Үй тапшырма берүү**  | 5 min |   Ex-13,14p-106 |
| **Assessment****Баалоо** | 4min | Group -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/7** |
| **Themes of the lesson: Dreams and Reality** |
| **Methods:** working in pair, work in a group,individually | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
| ***Objectives of the lesson***SWBA –to get more information about dreams and reality and students will think their dreams . | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask questions.Before  beginning of the lessonWhat is dream ?What is reality?Do you dream always? | Students will answer the questions individually |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the instruction of the gameThe Dream Game | Students will play the game Dream  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to write your dream | Students will write their dream |
| **Home work****Үй тапшырма берүү**  | 5 min |  Exercise-7p-36 |
| **Assessment****Баалоо** | 4min | Group -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/8** |
| **Themes of the lesson: What is happiness?** |
| **Methods:** working in pair, work in  group, individually. | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
| ***Objectives of the lesson***SWBA –to know more about happiness .Students will learn what is happiness. By reading the text students will learn new words. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask questionWhat is happiness?  | Students will answer the questions . every student should answer the question. Students express their ideas. **? ?****? ?** ? **What is happiness? ?****?** **? ? ?** |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them Task to read the text in pair | Students will read the text in pairs  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task work with new words | Students will write the new words.MotherlandHeroesPerhapsStruggle |
| **Home work****Үй тапшырма берүү**  | 5 min |  Answer the questions  |
| **Assessment****Баалоо** | 4min | Formative |

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| **Approved by:** |  |  |  | **11-grade** | **2q/9** |
| **Themes of the lesson: Family Happiness.** |
| **Methods: working in pair, work in a group** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
| ***Objectives of the lesson***SWBA –to know more about happiness .Students will learn what is family happiness. By reading the text students will learn new words. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask questionHow do you understand family happiness? | Students will answer the questions . every student should answer the question |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them Task to read the poem | Students will read the poem Pretty daysHow pleasant to sit on the beachOn the beach ,on the sand, in the sunWhich ocean galore within richAnd nothing at all to be done!No letters to answerNo bills to be burnedNo work to be shirkedIt isn’t pleasant to sit on the beachWith nothing at all to be done.  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task write work with new words | Students will write the new words .BeachSandWith ocean galoreWithin reachBillBurnShirkCashearn |
| **Home work****Үй тапшырма берүү**  | 5 min |  Describe your family life |
| **Assessment****Баалоо** | 4min |  Self- assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/10** |
| **Themes of the lesson: He is calm.** |
| **Methods:** working in pair, work in a group,individually. | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –.to get more information about story I am calm. By reading this text students will learn word combinations. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to write new words | Students will write the new wordsA fire broke outTo be excitedCalmlyI am calm |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task to read the text in pair | Students will read the text  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task write work with new **B practice** | Students will write the new words and they will explain why two people didn’t talk each other for two days?Students will look at the picture and then read the story. Complete the story using words from. Change the form of the word if necessary. |
| **Home work****Үй тапшырма берүү**  | 5 min |  New words |
| **Assessment****Баалоо** | 4min | Teacher’s -assessments |

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| **Approved by:** |  |  |  | **10-grade** | **2q/11** |
| **Themes of the lesson: WNFD news** |
| **Methods:** working in pair, work in a group, individually**.** | **Form of the lesson: New lesson**  | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –.to get more information about text WNFD news. By reading this text students will learn word combinations. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to read the text | Students will read the text |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task to read the golden rules of etiquette for children. | Students will read them1.Always listen attentively.2Don’t say anything when other are talking. Wait when they stop talking then speak.3.Be calm and never raise your voice.4.Never talk about people behind their backs.Students will read and translate other rules themselves |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task .  | Students will draw all golden etiquettes for young teen-ages girls and boys. |
| **Home work****Үй тапшырма берүү**  | 5 min |   Exercise-9,10p-44 |
| **Assessment****Баалоо** | 4min | Peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **2q/12** |
| **Themes of the lesson: Beauty and Love** |
| **Methods:** working in pair, work in a group, individually. | **Form of the lesson: New lesson** | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –to know more about happiness .Students will learn what is happiness. By reading the text students will learn new words. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task  to read the new words from the text | Students will read the new wordsBeautiful spiritSeriouslyRespectFashionableConductPerfectTactfultoward |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task to read the text | Students will read the text individually  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to discuss | Students will discuss the questions.\*What do you understand beauty of a person.?\*What is man’s “spirit and mind”?\*What is differences love and happiness. |
| **Home work****Үй тапшырма берүү**  | 5 min |   Exercise-11,12p-46 |
| **Assessment****Баалоо** | 4min | Formative |

 **2q/13/14**

 **Control- work-test/revision**

 Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 11/ Date\_\_\_\_\_\_\_\_\_\_\_

**1.Write three sentences from the text Civic Education.**

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1. **What is happiness?**

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1. **What golden rules of etiquette for children can you remember?**

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1. **What aer differences beauty and love?**

**BEAUTY LOVE**

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| **Approved by:** |  |  |  | **10-grade** | **3q/1** |
| **Themes of the lesson: The USA** |
| **Methods: working in pair, work in a group, individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers, Christmas pictures  |
|  ***Objectives of the lesson***SWBA –.to get new information more about USA .by reading this text students will learn new words and word combinations . | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task Ex-1Think and say . | Students will think and write cluster.  **? ?** ? USA ?**? ? ? ?** |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task ex-2 | Students will learn the new words and word combinations and use in situations:Resource-Stretch-Huge-PetroleumHogsamonshrimpa bowljellypancakesapproximatelyemployeeside-walkfast-food |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task ex-3 | Students will read the text  |
| **Home work****Үй тапшырма берүү**  | 5 min |   New words |
| **Assessment****Баалоо** | 4min | Self-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/2** |
| **Themes of the lesson: Washington** |
| **Methods: working in pair, work in a group, individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers, picture of Romeo and Juliet |
|  ***Objectives of the lesson***SWBA –.to get new information more about Washington By reading this text students will learn new words and word combinations. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task find new words and write them. | Students will find and write them down on their dictionary.Potomac riverMunicipalityFederal landselectarea |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give them task to read the text. 1.Read the text with a dictionary and find answers to the questions. | Students will read the text Washington  The beginning of America |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task write KWL chart.  | Students will write KWL chart

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| **Know** | **Want to know** | **Learnt** |
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| **Home work****Үй тапшырма берүү**  | 5 min |   New words |
| **Assessment****Баалоо** | 4min | Teacher’s-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/3** |
| **Themes of the lesson: American meals.** |
| **Methods: working in pair, work in a group** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers |
|  ***Objectives of the lesson***SWBA –know more about American Meals and students will learn how to eat food Americans. By reading this text they will develop their reading and speaking skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task ask questionHow do you think about American meals? | Students will answer the question individually. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to read new words | Students will write the words on the board.Bowl of serialToastJellyMaple syrupEmployeesEntireCrowdedSidewalk |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to read the text American Meals | Students will read the text |
| **Home work****Үй тапшырма берүү**  | 5 min |  Venn diagram US and KG meals |
| **Assessment****Баалоо** | 4min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/4** |
| **Themes of the lesson: Political system of USA.** |
| **Methods:** working in pair, work in a group ,individually. | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers, pictures. |
|  ***Objectives of the lesson***SWBA –know more information about Political system of USA . Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task make cluster  |  Students will make cluster the theme “Political system of the USA” ? ?**? ?** POLITICAL SYSTEM OF THE USA ?? ? ?  |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will the task to find new words from the text. | Students will find and write new words .OutlinedCollect taxesElectiveExecutiveEnforcingAgenciesJudicialCongressSenatorGovernorMajorprovide  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to read the text | Students will read the text and to translate |
| **Home work****Үй тапшырма берүү**  | 5 min |  To learn State abbreviationsp-50-51 |
| **Assessment****Баалоо** | 4min | Group -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/5** |
| **Themes of the lesson: Regions and States.** |
| **Methods:** working in pair, work in a group, individually**.** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. |
|  ***Objectives of the lesson***SWBA –know more information about Regions and States. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask the questionHow many regions and states I USA ? |  Students will tell their opinion individuallythere are…..there are….. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will the task to read the text B),C) | Students will read their texts in pairs  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task Exercise-5Exercise-6 | Students will read the text and answer the questionsRead and use them in reading and speaking. |
| **Home work****Үй тапшырма берүү**  | 5 min |  Exercise-7,8p-52 |
| **Assessment****Баалоо** | 4min | peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/6** |
| **Themes of the lesson: American customs** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers, pictures of Osh |
|  ***Objectives of the lesson***SWBA –know more information about Regions and States. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to find out new words from the text. |  Students will find out, write and translate the new words\*journey\*carriage\*suburban\*adventure\*affairs |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will the task to read the text  | Students will read their text in pairs  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task Exercise-9 | Students will find correct answer TRUE OR FALSEA-B-C-D-E-F-G- |
| **Home work****Үй тапшырма берүү**  | 5 min |  New words |
| **Assessment****Баалоо** | 4min | Group-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/7** |
| **Themes of the lesson: American customs** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers |
| . ***Objectives of the lesson***SWBA –know more information about Regions and States. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give them task Exercise-10 |  Students will read the text American Magazine’s Advice to Women individually |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Exercise-11 |  Students will read and discuss. Debate and write an essay.  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task Exercise-12 | Students will read and make up conversations. |
| **Home work****Үй тапшырма берүү**  | 5 min | Retell the text |
| **Assessment****Баалоо** | 4min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/8** |
| **Themes of the lesson: Dialogue** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers |
|  ***Objectives of the lesson***SWBA – to know how to communicate each other. Students will improve their speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will write the proverb“if you tell lies ,nobody will believe you when you tell the truth” |  Students will discuss this proverb and give some example in our life |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to read this dialogue in pairs. |  Students will read the dialogue in pairs and discuss them.  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task act out this dialogues | Students will work in a group and they will act out dialogues |
| **Home work****Үй тапшырма берүү**  | 5 min | Act out the dialogue |
| **Assessment****Баалоо** | 4 min | Self -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/9** |
| **Themes of the lesson: Free time** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers |
|  ***Objectives of the lesson***SWBA –know more information about Free time. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will ask questions Do you have free time?When you have free time what will you do? |  Students will answer the questions |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to write cluster. |  Students will write cluster about free time? ? ? FREE TIME ? ? ? |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task READ AND DISCUSS FOLLOWING SENTENCES | Students will read and discuss the topicI wish you told me all the truth!I wish you were not so proud!I wish you became a famous artist!.I wish you could achieve much success!I wish you would let me go with you! |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise -5p-56 |
| **Assessment****Баалоо** | 4 min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/10** |
| **Themes of the lesson: Doing exercises**  |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. cards  |
|  ***Objectives of the lesson***SWBA – to know how to work with exercises and practice to d exercises. By doing exercises students will develop their writing, reading ,speaking skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give them task Exercise-6 |  Students will read and as example write letter to their friend |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to read and learn how American greet each otherAnd how they part. Talk with your classmates. |  Students will read the text individually |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to practice to write letter. | Students will write letter. |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise- 7p-57 |
| **Assessment****Баалоо** | 4 min | formative |

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| **Approved by:** |  |  |  | **10-grade** | **3q/11** |
| **Themes of the lesson: Living standards** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. national cuisine  |
|  ***Objectives of the lesson***SWBA –know more information about Living standards. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give them task to make cluster “Living standards” |  Students will write the cluster individually |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will the task to read the text |  Students will read the text individually |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task find out new words. | Students will find out new words.IncomeAgedsAssistanceMedical careRecreationInsurancehabits |
| **Home work****Үй тапшырма берүү**  | 5 min | Write 5 questions from the text |
| **Assessment****Баалоо** | 4 min | Formative |

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| **Approved by:** |  |  |  | **10-grade** | **3q/12/13** |
| **Themes of the lesson: Characteristics of American part I** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. cards |
| . ***Objectives of the lesson***SWBA –know more information about Characteristics of American. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give them task to read the text Characteristics of American |  Students will read the text |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will the task to find new words |  Students will learn new words on their dictionaryEqualValueDestinyGuaranteedAppearAcquaintanceAppointmentGenerousoccasion |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task Exercise-11Teacher will give the task to continue the text | Students will tell their classmates about the main characteristics of American you have liked best |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-12 |
| **Assessment****Баалоо** | 4 min | formative |

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| **Approved by:** |  |  |  | **11-grade** | **3q/14** |
| **Themes of the lesson: The national anthem of USA** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. national cuisine  |
|  ***Objectives of the lesson***SWBA – to know the meaning and music of the US anthem. By learning American anthem . | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give them task to find out new words  | Students will write the new wordsHailedProudlyTwilight’sRompersPerilousGallantlyBurstingPoofStar-spangled |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will the task to read and translate the anthem |  Students will read and translate the anthem |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task To learn sing the anthem correctly. | Students will practice to sing the anthem |
| **Home work****Үй тапшырма берүү**  | 5 min | Learn by heart the anthem |
| **Assessment****Баалоо** | 4 min | Teacher’s assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/15/16** |
| **Themes of the lesson: Mark Twain** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers. Picture of Mark Twain |
|  ***Objectives of the lesson***SWBA – to know biography of Mark Twain and about his life. By reading this text students will improve their speech..  | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will explain the task answer the questions Who is Mark Twain? | Students will answer the question. Who is Mark Twain? |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to write more information with numbers1867-25-1910- |  Students will write answers and write them down.1867-25-1910- |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give the task to write KWL chart | Students will complete the chart KWL

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| know | Want to know | learnt |
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| **Home work****Үй тапшырма берүү**  | 5 min | New words |
| **Assessment****Баалоо** | 4 min | Teacher’s - assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/17** |
| **Themes of the lesson: School education system of USA** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
| . ***Objectives of the lesson***SWBA –know more information about School education systems in the USA. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to find out of the new words | Students will write and translate new wordsPatrioticCrackersMicrophoneAssistantOn the playgroundNature-study Physical trainingTechnical aid |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to read the text  |  Students will read the text individually. |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will ask questions\*When do the lessons begin and when do children come to school?\*What do they do at school? | Students will answer the questions. |
| **Home work****Үй тапшырма берүү**  | 5 min | New words |
| **Assessment****Баалоо** | 4 min | Teacher’s - assessment |

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| **Approved by:** |  |  |  | **10-grade** | **3q/18** |
| **Themes of the lesson: American schools and elementary school** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
| . ***Objectives of the lesson***SWBA –know more information about American schools and elementary school. Students will do exercises and they will read the text and speak each other. By reading this text students will develop their reading ,writing skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to find out the new words | Students will write new words on their dictionary. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min | Teacher will give the task to read the text in pairs |  Students will read the text in pairs |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min | Exercise- 5 | Students will learn following words and phrases that you will need while listening to the textSecondary schoolJunior high schoolSenior high schoolElective subjectsClass=gradeHigh schoolHigher educationStudent =pupilSocial sciencesAmong=between |
| **Home work****Үй тапшырма берүү**  | 5 min | Review all past materials |
| **Assessment****Баалоо** | 4 min | Formative |

 **Control –work-test/Revision**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_Grade 10th 3 quarter 19/20**

**1 When is adopted American National anthem?**

1. 1931, March 3 c) 1932 , june9
2. 1945, april 7 d) 1882,may 5

2. What meals American usual eat?

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3.How many levels are in USA government?

a) 7 c)52

b)51 d)3

4.How many regions and states in the USA?

a) 50 states,7 regions c) 51 staes,4 regions

b)50 staes,8regions d)49,7 regions

5. What can you tell about Mark Twain?

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6.What words can you write word combinations in National Anthem of USA?

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7.What do you know about American schools?

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| **Approved by:** |  |  |  | **10-grade** | **4q/1** |
| **Themes of the lesson: The American secondary and high school** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson. | **Materials:**pictures, board chalk and markers.  |
| ***Objectives of the lesson***SWBA –to know about American schools ,secondary and high school. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to read the text in pairs | Students will read the text in pairs |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give the task find new words and write them down.  |  Students will find new words and write them down.Junior high schoolSenior high schoolCompulsoryPhysical educationSocial scienceElective subjects |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to discuss following topics. | Students will discuss the following topicsElementary .(Grade) SchoolSecondary .(High) School |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-7 to retell the textp-63 |
| **Assessment****Баалоо** | 4 min | Teacher’s assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/2** |
| **Themes of the lesson: The public schools ETON**  |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about Public schools ETON. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task read the text individually | Students will read the text in a group |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to find new words from the text |  Students will find new words TutorialAcademic tutorSuperviseExtremelyPrincipal gamesRangeSpare-timePrintmakingSocietiesenormous |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to complete the KWL chart | Students will work individually .

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| **Know** | **Want to know** | **Learning** |
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| **Home work****Үй тапшырма берүү**  | 5 min | Retell the text |
| **Assessment****Баалоо** | 4 min | Teacher’s assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/3** |
| **Themes of the lesson: Going to school in America Today** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about going to school in America Today . By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task To find the new words in the text | Students will find the new words and write them down.AttendChurchesSynagoguesReligious |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to read the text  |  Students will read the text individually  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to work with numbersTeacher will write numbers on the board students will find the meaning | Every student should write numbers and definitions.50-85-9-12-1989-90- |
| **Home work****Үй тапшырма берүү**  | 5 min | INSERT P-65 |
| **Assessment****Баалоо** | 4 min | Peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/4** |
| **Themes of the lesson: Holidays and holiday** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***objectives of the lesson***SWBA –to learn close study of the meaning of the given words and phrases. They will develop writing and reading skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to find the close meaning words | Students will find the close meaning words. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to write the words exercise and phrases on the board.  |  Students will write on the board.Different-differenceReligion-religiousCustom-traditionOld world-new worldState –statesmenDie-deathChristmas-Christian |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task from two texts should find new words  | Every student should find couples of the wordsHoliday-Date-Poet-Motherland-Simple-Celebrate- |
| **Home work****Үй тапшырма берүү**  | 5 min | New words  |
| **Assessment****Баалоо** | 4 min | Self-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/5** |
| **Themes of the lesson: About American holidays** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about American holidays . By reading this text students will learn new words ,they can improve speaking skill.. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will show the pictures of picturesFor exampleHalloweenChristmas Thanksgiving day | Students will work in pair to tell information that they know information. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to read the text  |  Students will read the text individually  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task from two texts should find new words  | Every student should find new words and write them down on their dictionary such asResolutionColored lights |
| **Home work****Үй тапшырма берүү**  | 5 min | Each students will get one holidays and get more holidays |
| **Assessment****Баалоо** | 4 min | Teacher’s-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/6** |
| **Themes of the lesson: Festival holiday and vocation.** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
| . ***Objectives of the lesson***SWBA –to know about Festivals ,Holidays and Vacation . By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will divide the students into groups\*Festival\* Holiday  | Each group will write cluster for their names working in group. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to read the text  |  Students will read the text individually  |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task from two texts should find new words  | Every student should find new words and write them down on their dictionary such as-equivalentConsideredCommemorationAbove-mentionedCorrespondsSpecial occasionsDenote |
| **Home work****Үй тапшырма берүү**  | 5 min | Venn diagram “ Festival and holidays”. |
| **Assessment****Баалоо** | 4 min | Group-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/7** |
| **Themes of the lesson: New Year’s day in the USA** |
| **Methods: working in pair, work in a group and individually** | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about New Year’s Day in the USA. By reading this text students will learn new words ,they can improve speaking skill.  | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give them task work in pair answer the questionsHow do they celebrate New Year’s day in USA?Is it similar holiday as our country? | Students will answer the questions and discuss |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to read the text in pairs. |  Students will read the text in pairs. |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to work with new words. | Students will find out new words and write them down.GreetingsExpressRenewedRemainedTime zonesresidence |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-1,2p-70 |
| **Assessment****Баалоо** | 4 min | Teacher’s-assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/8** |
| **Themes of the lesson: Holidays in the USA part I** |
| **Methods:** working in pair, work in a group and individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about Holidays in the United States. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will divide into 7 teams* January
* February
* March
* April
* May
* Mother’s Day
* Memorial Day
 | Each groups will read their information and retell each other. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to draw the pictures on the flipchart by pictures  |  Students will describe the pictures and present to each group |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to discuss. | Students will discuss the topics: Americans celebrate holidays in the months of January May, Religious holidays: Presidents day  |
| **Home work****Үй тапшырма берүү**  | 5 min | Word studyp-72 |
| **Assessment****Баалоо** | 4 min | Peer –assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/9** |
| **Themes of the lesson: Holidays in the USA** |
| **Methods:** working in pair, work in a group and individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about Holidays in the United States. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will divide into 5 teams* June
* July
* August
* September
* October
 | Each groups will read their information and retell each other. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to draw the pictures on the flipchart by pictures  |  Students will describe the pictures and present to each group |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task to write a test | Students will read and corrects answers to the given questions.  |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise 1,2p-72 |
| **Assessment****Баалоо** | 4 min | Group –assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/10** |
| **Themes of the lesson: Holidays part III** |
| **Methods:** working in pair, work in a group and individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about Holidays in the United States. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task  to find new words such anniversaryreunionsrecessextends | Students will find new words |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give the task to read the text. |  Students will read the text individually |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task Exercise-4 | Students will read and find the religious holiday in the US and the UK  |
| **Home work****Үй тапшырма берүү**  | 5 min | Learn by heart the poem” The early morning” |
| **Assessment****Баалоо** | 4 min | Teacher’s -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/11** |
| **Themes of the lesson: The Beauty of Human Labour** |
| **Methods:** working in pair, work in a group and individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about Beauty of Human Labour. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task  to find new words such honourableworthycosmonautrequirementturners | Students will write new words on their dictionary  |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will read the text |  Students will listen the text individually |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task the discuss | Students will discuss with their classmates what professions their prefer  |
| **Home work****Үй тапшырма берүү**  | 5 min | New words |
| **Assessment****Баалоо** | 4 min | Peer –assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/12** |
| **Themes of the lesson: American holidays Easter** |
| **Methods:** working in pair, work in a group and individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
|  ***Objectives of the lesson***SWBA –to know about American holidays Esater. By reading this text students will learn new words ,they can improve speaking skill. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Предметтик компетентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task  to find new words such customaryavenuesprocessiondecorate | Students will write new words on their dictionary  |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will ask questions\*What Christian holiday do you know?\*What Moslem holidaysdo we celebrate? |  Students will answer the questions |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task complete the KWL chart | Students will complete the KWL chart American holiday EASTER

|  |  |  |
| --- | --- | --- |
|  know | Want to know | learnt |
|  |  |  |

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| **Home work****Үй тапшырма берүү**  | 5 min | Expressionsp-76,77 |
| **Assessment****Баалоо** | 4 min | Peer -assessment |

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| **Approved by:** |  |  |  | **10-grade** | **4q/13** |
| **Themes of the lesson: Christmas the big woods** |
| **Methods:** working in pair, work in a group and individually | **Form of the lesson:** New lesson | **Materials:**pictures, board chalk and markers.  |
| . ***Objectives of the lesson***SWBA –to know about Christmas in the wood. By reading this text students will learn new words ,they can improve speaking and reading skills. | **Basic competence****Негизги компетентүүлүк.**1.Informational competence.(BC1)2.Social-communicative competence.(BC23.Self –organization and problem solving competence.(BC3) | **Subject competence****Пр****тентүүлүк****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****----------------------------****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson steps** | **Time**  |  **Teacher’s action** |  **Students’ action** |
| **1Motivation****\*Greetings****\*Roll call****\*Checking h/m****\*warm up****1.Уюштуруу****Org moment****\*warm up** | 5min | Good morning students?How are you?Who is absent?Who is on duty today?Ok students let us check your Home task?What was your home work for today?. | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. |
| **2.Presentation****Жаңы теманы** **түшундүрүү** | 8 min | Teacher will give the task to read the text. | Students will read the text individually. |
| **3.Practice** **Жаңы теманы бышыктоo** | 11min |  Teacher will give them task to write new words. |  Students will write new words. |
| **Application****4.Окуучулардын өз алдынча иштөөсү жана** **сабакты жыйынтыктоо** | 12min |  Teacher will give them task complete the test | Students will complete the test individually.  |
| **Home work****Үй тапшырма берүү**  | 5 min | Exercise-9p-79 |
| **Assessment****Баалоо** | 4 min | Summative -assessment |

 **Quarter - test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_ 10th Grade 4q/14**

**1 What American high schools did you know?**

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**2.What can you say about ETON school?**

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**3. Find close study the meaning of words.**

Religion- ,different-

**4.Write the celebrations.**

January 1-

May 30-

July 4-

October 31-

December -25

**5.What festivals did you learn? What are they?**

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 **Quarter - test/revision**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_ 10th Grade 4q/15/16**

**1 How many high educational institute**

a)200 c) 198

b) 111 d)92

**2.What is your hobby?**

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**3.Environment protection is an …..problem.**

a) easy c) Pleasant

b) important d) interesting

**4.What is family happiness?**

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**5.What is happiness?**

**6. When is American flag adopted?**

a) 1777,june14 c)1679,April 15

b) 1778,may7 d) 1879,march 8

**7.Who is Mark Twain?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------8.What about American holidays did you know?**

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