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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/1** |
| **Themes of the lesson: Great Britain/working with new words**  **Lesson 1** | | | | | | | | | | | |
| **Methods: working in pair, in group**  **working,individually.** | | | | | **Form of the lesson: New theme** | | | **Materials:**  pictures, board chalk and markers.  Map of Great Britain | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about Great Britain .SAWB to know ,that new words meaning and correctly reading and writing. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will show the picture of GB .  The British Isles ,Island-Ireland  Great Britain  English Channel  United Kingdom of Great Britain  Northern Ireland  England  Scotland  Wales | | | Students will find and show the places each other the geographical place and they practice to read correctly and read them aloud | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will write new words on the paper each new words teacher will show students .  Teacher will give the definition of the new words | | | Students will read after teacher and they will find the translation by guessing | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Ex-2 Teacher will find new words from the text just one word  For example:  Occupy  About 13 new words teacher will read | | | Students will read the sentences that there are new words  It occupies the territory of the British Isles.  Students will read full sentences. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart new words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s observation | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/2** |
| **Themes of the lesson: Great Britain /reading text** | | | | | | | | | | | |
| **Methods: working in pair ,in group working** | | | | | **Form of the lesson: Revision** | | | **Materials:**  pictures, board chalk and markers.  Map of Great Britain | | | |
| ***Objectives of the lesson***  SWBA –to learn new words about Great Britain .SAWB to know ,that new words meaning and correctly reading and writing | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will copy the text and cut and divide them into 10 parts.She/He will prepare for two and three groups. Teacher will give them task put them in order with meaning | | | Students will work in a group to put the sentences by following meanings | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | After each teams’ task will be ready ,Teacher will invite one volunteer in each group explain them to read correctly and aloud for whole classroom | | | Students will listen and try to understand by listening | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions from each team   1. What is the official names of Great Britain? 2. How many parts of are in UK? 3. What do you know about Scotland? 4. How can you describe the capital of Great Britain? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words and retell the text Great Britain | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/3** |
| **Themes of the lesson: Political system of Great Britain** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers.  Map of Great Britain | | | |
| ***Objectives of the lesson***  SWBA –to know information more about political system of Great Britain and SWAB to learn correctly reading new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will write new words on the board and students will find the translation using dictionary and write them down on their dictionary. | | | Students will find ,write them down. After that read correctly | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will ask questions  And finish to read the text  Questions   1. What can you say about British Parliament? 2. Can you explain House of Lords and House of Commons? 3. Are there played main role political parties in GB? | | | Students will answer the questions | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Ex-3  Show on the maps the British Isles, the United Kingdom Great Britain | | | Students will discuss the differences | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-4  Learn by heart of proper nouns | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group- assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/5** |
| **Themes of the lesson: The word Nature** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers.  Nature picture | | | |
| ***Objectives of the lesson***  SWBA –to know information more about nature and they will meaning of the nature .. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will show them one picture about nature . | | | Students will describe the picture and discuss. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give the task to the students work with new words  Teacher will write new words and their meanings  Such as  “Left” /”leave”/human | | | Students will know the translation and meaning of this words | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher give them task to read the text in pair | | | Students will read in pair and after reading discuss them | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay  “We love nature” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group- assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/4** |
| **Themes of the lesson: The English climate** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know information more about climate of Great Britain and SWAB to learn correctly reading new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will give the task for students to read the text and underline the new words with pencil on the book. | | | Students will read the text and underline the new words | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task for underlined words  should work in pair and try to find definition | | | Students will know the translation or definition | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher give them task divide into groups  One team is readers  Second is artist  First team read each sentences  Second will draw the picture of the text | | | Students will read and second team will draw the picture  At the end of the picture they will check other tasks. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Make Venn’s Diagram  KG and English climate | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group- assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/6** |
| **Themes of the lesson: School in Great Britain** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get new information about Great Britain’s schools and their educational system. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will give the task for students to read the text and underline the new words with pencil on the book. | | | Students will read the text and underline the new words | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task for underlined words  should work in pair and try to find definition  ex-2  Read the text individually | | | Students will know the translation or definition  Students will read the text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher ask questions  1)Are there any differences between schools in Britain and schools in our country?  2)What time does school in Britain start?    3) Do British schoolchildren have lessons on Saturdays? | | |  | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Answer the full questions  Ex-8 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s observation | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/7** |
| **Themes of the lesson: Animal is hiding**  **Dictation** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know how to write the dictation about “Animal is hiding” | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Ex-1  Teacher will write new words on the board  Owes  Xerox  naked  Gerald  Errors  Succeed  cents | | | Students will write on their dictionary and find the new words translation | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will read the text  1.that will be real help  2.she came late yesterday  3.He comes to America today.  4.Eric owes me 10 cents.  5.we made errors in sentences.  6.Do good workers succeed.  7.If I shout he will hear me.  If Roger comes we will begin.  9.We will at 2 o’clock | | | Students will write what they listen as dictation | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | From10-till 15 numbers  Teacher’ l l explain find the answers of questions | | | Students will try find the answers | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | p-90  ex-4 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/8** |
| **Themes of the lesson: School education in Great Britain. State schools** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know school in Great Britain and about state schools. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare the cards with numbers from the text .  5-16  16  5 to-11  5-7  8-11 | | | Students will get the card and find that sentences and read | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will give them task to read whole text individually | | | Students will read the text and find new words that they don’t know words | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | **Answer the questions**   1. How can you compare educational system of GB between KG? 2. What can say about   primary school?  What does it mean secondary school of G B? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | p-91  ex-6 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/9** |
| **Themes of the lesson: The Nobel Prize** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the Nobel Prize and the meaning of the Nobel Prize . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare the questions or pre- test  about Nobel Prize  1.Have you heard Nobel prize?  2 What does it mean Nobel Prize?  After students discussion  To get new information | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоо** | | 11min | Teacher will ask students should read the text | | | Students to read this short text information and try to do exercises | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will prepare the Nobel table | | | Students will complete the table with Nobel Prize     |  |  |  | | --- | --- | --- | | **Knew** | **Want to know** | **Will know** | |  |  |  | | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | p-92  ex-8 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/10** |
| **Themes of the lesson: Public schools** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the Public schools in Great Britain .SWBA to learn new words in this text. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into two teams  The students will find new words | | | Students will answer the questions  Students will write new words on their dictionary | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read in pair | | | Students will read the text with in pair  and discuss about text | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to make a dialogue | | | Make Diagram Public school and state school | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/11** |
| **Themes of the lesson: Higher education in Great Britain** | | | | | | | | | | | |
| **Methods: working in pair, in group working** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the higher education in Great Britain .SWBA to learn new words in this text. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into four teams.  The students will find new words | | | Students will work with their group.  Students will read the text with parts  for example:  1  2  3  4  Parts students will read and translate | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to work with proper nouns such as  Cambridge  Oxford  Thomas Huxley  Michael Faraday  Lord Macmillan | | | Students will work with proper nouns about this proper noun students will tell about them | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to make a question cluster | | | High education in G B  How many universities in England? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/12** |
| **Themes of the lesson: Education** | | | | | | | | | | | |
| **Methods: working in pair, individually** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the word education and in this lesson they work with three questions. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher ask question  What do you think is the most important subject for students to study? | | | Students will work in pair for the question  I think the most important subject for me……….. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will divide students into two or three teams give them task to write short essay as answer. | | | Should boys and girls have exactly the same lessons at school including sports or should there be any differences? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to make cluster | | | How do you think education differed in the past from how it is today? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write KWL chart | | | | | | | | |
| **Asssessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/13** |
| **Themes of the lesson: Education past and present** | | | | | | | | | | | |
| **Methods: working in pair, individually** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know the word education past and present and students will learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  Now before beginning our lesson let us learn this limerick  Good morning good morning  Good morning to you  Good morning dear teacher  We are glad to see you. | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.  Students to repeat many times and learn this limericks | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will write education on the board  Teacher will divide the students into two teams   1. Past education 2. Present education | | | Students will work in group and students will prepare the information for their topic | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will teach them for every team find new words | | | Students will write new words in their dictionary | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to ask each team questions. | | | Every team will prepare to ask each other questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart new words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/14** |
| **Themes of the lesson: Starting a new life** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more information by asking and answering the questions. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask to take paper and pencils  Teacher will explain to draw the picture | | | Students will draw the picture that teacher asking question.  “Can you remember your first day at school ?How did you feel?  After drawing the picture students will discuss about their pictures | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task for the students make a dialogue | | | Students will make dialogue with this question  “ Have you ever been in a situation where you couldn’t understand what people were saying” | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions  Would you like to go and live in a different country?    What would you be the advantages and disadvantages of living abroad? | | | Students will answer the questions individually and discuss each others answers | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Read the text and retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/15** |
| **Themes of the lesson: Starting a new society: who can go to the island** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information and students will use new words in their daily life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask students Who can go to the island? | | | Students will answer they will discuss about question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task for students to read the text individually | | | Students will read the text three times and find new words .  ” | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask students | | | Students will look through the answers and they choose who can go to the Island | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | To draw picture you are in a Island and describe it | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **1q/16** |
| **Themes of the lesson: Water** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information about water. and students will search more information . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask students  Is water important for our daily life | | | Students will answer they will discuss about question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task for students read the  text in pair | | | Students will read the text in pair | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task find nouns from this text | | | Students will find the nouns from this text Water  For example  Water, thing ,oceans ,earth ,soil, human ,body, vegetable, fruit | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write short essay  “Why do we need water?” | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

1q/19/20

**Control- work-test/revision**

**Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grade 11/Date\_\_\_\_\_\_**

1. **Great Britain is…..**
2. United Kingdom and northern Ireland
3. United States
4. Europe

**2.What is the political system of Great Britain**

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**3.What places of interest do you know I Great Britain? Write more than 8**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------ 4. How can you describe English climate?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------5.Can you retell the text about educational system of Great Britain?**

**-**Schools in GB---------------------------------------------------------------------------------------Pulic schools in GB-----------------------------------------------------------------------------State schools in GB----------------------------------------------------------------------------

**6.Can you ask some question about water?**

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/1** |
| **Themes of the lesson: Making echoes** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information about water. and students will search more information .SWBA to learn new words and with new words students can make up sentences. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask students  questions  What is echoes?  When can we make echoes?  Where can it be?  Is it possible to make echoes inside the room?  Have you ever made echoes in somewhere? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to find new words and phrases. | | | Students will find and write them in their dictionary | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task one student will come to the board and read the text by one sentences  Second student will come to the board and what will listen from the text that student act by mime | | | Students will find the nouns from this text Water  For example  Water, thing ,oceans ,earth ,soil, human ,body, vegetable, fruit  After second student other students will repeat | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | p-101  a) | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/2** |
| **Themes of the lesson: Language learning** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information about learning languages. and students will search more information . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask students  questions  1.Why do we need to learn language?  2.Nowadays how is important ? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will read the text. | | | Students will find new words and write them in their dictionary | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to try retell the text | | | Students will find the nouns from this text Water  For example  Water, thing ,oceans ,earth ,soil, human ,body, vegetable, fruit  After second student other students will repeat | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-6  p-102 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/3** |
| **Themes of the lesson: The farmers treasure** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know more new information about farmers treasure. and students will get more information . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to the students to find new words .  Except-  Treasure- | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will divide the students into three or two teams.  1-team “artists”  2-team singers  3-team ‘writers” | | | 1.Students will read the text and and they will try to draw the picture of this text  2.Second team will read the text and they try write short song and they will sing a song  3.The third team will continue the text and they will create to finish. | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task  to try retell the text | | | Students will retell the txt | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/4** |
| **Themes of the lesson: Great Britain** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about Great Britain .SWBA to learn every part information. They can learn new words and they can use new words in their daily life | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide the students into 5 parts  Flag  Anthem  Currency  Regions  language | | | Students will read the text each team will read and retell the text each team for each other. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to write new words in their dictionary | | | Students will write new words  Referred  Inhabitant  Predominant  Literary  Social dialects | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions  1.What do you know about great Britain?  2.what are the symbols of Great Britain?  What languages are spoken in Great Britain? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/5** |
| **Themes of the lesson: Great Britain** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about Great Britain .SWBA to learn every part information. They can learn new words and they can use new words in their daily life | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task to read the names of the famous artists of Great Britain and lifetime given next to their names | | | Students will write notebook. | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task using this words  Draw, paint, decorate, describe  Illustrate, classic ,drawing,exhibition,gallery  Art,hobby,memorial,ornament  Portrait,post card and scenery | | | Students will tell each other  About the famous Kyrgyz and Russian artists whom or whose works you know use the following words and phrases | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions  Write Sinkveine  Great Britain  Famous ,big,important  Develop ,enlarge,  Great Britain is famous country | | | Students will create their own | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-11  p-104 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/6** |
| **Themes of the lesson: the cities of Great Britain** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about cities of Great Britain .SWBA to learn every part information. They can learn new words and they can use new words in their daily life | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare the text divided into 10 tarts of the text and scrambled the text will given students. | | | Students will put the text in order looking through the text they will work in pair | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to find new words and ask each other | | | Students will ask each other new words | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will play role play | | | Every boy and girl takes the role of the city and tells about it. they change roles from time to times | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-13,14  p-106 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/7** |
| **Themes of the lesson: Thinking machines** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about thinking machines and students will create their thinking for the future. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask questions.  Before  beginning of the lesson  Can machines think?  What is information?  Where are computer used? | | | Students will answer the questions individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  Task to make the cluster | | | Students will write the cluster  COMPUTER | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to find adjectives and read | | | Students will find the adjectives and read that sentences  Modern  Large  necessary | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write composition  We learn computer. about thinking machines | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/8** |
| **Themes of the lesson: English characteristics** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get more information about English characteristics such and learn new words as quality,reserve,stranger,share ,salary,related,sense. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  How do you about English characteristics?  Before new theme | | | Students will answer the questions . every student should answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  Task to read the text in pair | | | Students will answer the question | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write V Diagram the differences between Kyrgyz and English characteristics | | | Students will write them | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/9** |
| **Themes of the lesson: Conversation** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –.to get more information about how Englishmen behave and use the new words in their own life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  How do you think about Englishmen behave?  Before new theme | | | Students will answer the questions . every student should answer the question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  Task to read the text in pair | | | Students will answer the question | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write work with new  Rarely  Shake hands except  Embrace  Sons except | | | Students will write the new words . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-5  p-108 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s - assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/9** |
| **Themes of the lesson: Conversation** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –.to get more information about conversation and use the new words in their own life. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  Why do we need conversation ?  Before new theme | | | Students will answer the questions . every student should answer the question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  Task to read the text in pair | | | Students will answer the question | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write work with new words  Side by side  Fell asleep  Deck  Noise  silence | | | Students will write the new words and they will explain why two people didn’t talk each other for two days?  Why do they start to talk? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/11** |
| **Themes of the lesson: British and American holidays** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson: New lesson** | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –.to know the differences between British and American holidays and to know new words from the text. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to answer the questions  -What holidays have read about?  -What holidays are celebrated in the same way in Great Britain and in the USA?  -What is Easter?  -What customs are observed at Ester time? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task to work  Agree or Disagree | | | Students will read the text individually  1.People in Great Britain and the USA decorate eggs on St.Valentine’s Day? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task divide into two teams  British holidays  American holidays | | | Students will write the information for each it   |  |  | | --- | --- | | **British holidays** | **American holidays** | |  |  |   Student will write them in to their note book and complete . | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text and learn by heart new words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **2q/12** |
| **Themes of the lesson: Review** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** Review | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –.to know the differences between British and American holidays and to know new words from the text. SWAB to work with exercises. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  Ex-7 | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task ex-8 | | | Students will choose correct answer will they be agree or disagree | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task ex-9  Ex-10 | | | Students will say when the following holidays are celebrated  Students will find which holiday has the following traditions and customs | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Review | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Formative | | | | | | | | |

2q/13/14

**Control- work-test/revision**

**Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grade 11/Date\_\_\_\_\_\_**

1. **Great Britain is…..**
2. United Kingdom and northern Ireland
3. United States
4. Europe

**2.What does it mean Making Echoes what did you know?**

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**3.What is language learning? Write more than 5 sentences**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------ 4. How can you describe about Great Britain?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------5.Can you write cities of Great Britain?**

**London\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Birmingham\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Edinburgh\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Manchester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6.Can you ask and write some questions about British and American holidays?**

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/1** |
| **Themes of the lesson: Christmas in Great Britain and the USA** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, Christmas pictures | | | |
| ***Objectives of the lesson***  SWBA –.to get new information more about Christmas  In Great Britain and the USA, students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  Ex-12 | | | Before reading the text answer one question  How do people greet each other at Christmas time?  Students will read the text in pair and | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task ex-12 b)  -What is Christmas?  -When do people in GB celebrate Christmas?  -People don’t work on this day ,do they?  -How do children and grown- ups decorate their Christmas tree?  -What do people usually cook for a Christmas dinner?  -Who are the popular pantomime characters/  -Poor people get presents from the church ,don’t they? | | | Students will answer the questions | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task ex-2 c)  Ex-10 | | | Students will choose true or false?  1 Christmas is spring holiday ?  2.The shop decorations are blue and yellow?  3.children usually go to bed on Christmas Eve?  4. At Christmas time people think about being kind to each other? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self-assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/2** |
| **Themes of the lesson: William Shakespeare “Romeo and Juliet ”** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, picture of Romeo and Juliet | | | |
| ***Objectives of the lesson***  SWBA –.to know William Shakespeare and Romeo and Juliet.by reading this text students will learn new words and memorize. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  Before beginning the lesson ask questions  What do you know about W Shakespeare?  What plays did W. Shakespeare write? | | | Before reading the text answer one question | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them  task ex-14 read the text  ex-15  Answer the following questions  What pays by W Shakespeare do you like best?  Have you watched his plays on TV or seen at the theatre?  What plays have you seen at any theatres? | | | Students will answer the questions | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to read the text  Romeo and Juliet. | | | Students will read the txt | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Self-assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/3** |
| **Themes of the lesson: Sports in Great Britain.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA –know more information about sports in GB. Students can learn new words and phrases. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  To read the text with partners | | | Each students with their partners will read the text | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will show them picture of sports, two kinds one is GB sport picture second is Kyrgyz sport | | | Students will make up V Diagram Kyrgyz and GB sport | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will ask questions  -What differences do you know between GB sport and KG sport?  -Is sport important in our life?  -Why do we need sport ? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ex-21,22  p-118 | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/4** |
| **Themes of the lesson: Kyrgyzstan.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, pictures of Kyrgyzstan | | | |
| ***Objectives of the lesson***  SWBA –know more information about Kyrgyzstan . Students will do exercises and they will read the text and speak each other. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  make cluster | | | Students will make cluster the theme “Kyrgyzstan” | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text and divide them into  Flag  Emblem  Political parties | | | Students will read their text and retell each other | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to learn the new words and word combinations.  To be bordered on  The state flag  Puppet theatre  The biggest legislative organ  The government  Executive  Equal before the Law  To be located  Slope | | | Students will read and learn by heart them | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/5** |
| **Themes of the lesson: Kyrgyzstan.** | | | | | | | | | | | |
| **Methods: working in pair, work in a group** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, pictures of Kyrgyzstan | | | |
| ***Objectives of the lesson***  SWBA –know more information about Kyrgyzstan . Students will do exercises and they will read the text and speak each other. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask the question  Kyrgyzstan is for you? | | | Students will tell their opinion individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text | | | Students will read their text in pair | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to learn the new words and word combinations.  To be bordered on  The state flag  Puppet theatre  The biggest legislative organ  The government  Executive  Equal before the Law  To be located  Slope | | | Students will read and learn by heart them | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/6** |
| **Themes of the lesson: Osh** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers, pictures of Osh | | | |
| ***Objectives of the lesson***  SWBA –know more information about Osh . Students will do exercises and they will read the text and speak each other. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will videos about Osh. | | | Students will watch video about Osh | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text | | | Students will read their text in pair | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to ask questions  -Why do we call Osh oldest city in KG?  -Where is Sulaiman mountain located?  -Do thousands of tourists from all over the world come to visit Osh?  -Did Osh become the Moslems second Mecca? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/7** |
| **Themes of the lesson: State structure of Kyrgyz Republic** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA –know the state structure of Kyrgyz Republic and students can learn new words as constitution ,unitary, secular state, political regime, represent, claim to Court. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will prepaire the game “Hot sit “  For this game need every | | | Every student should come to the board sit on the hot chair students will ask questions  Every student can answer for 5 or 6 questions | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task create the state structure of Kyrgyzstan like table | | | Students will work with group they will do | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/7** |
| **Themes of the lesson: Marcel and the wolf** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA – to know about Marcel and Wolf. By reading this text students will understand the meaning of the proverb “If you tell lies, noboby will believe you when you tell truth. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will write the proverb  “if you tell lies ,nobody will believe you when you tell the truth” | | | Students will discuss this proverb and give some example in our life | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to read this text in pair | | | Students will read the text and discuss | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task act out this text | | | Students will work in a group and they will act out it | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Self -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/9** |
| **Themes of the lesson: Past and Present of Kyrgyz painting** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers | | | |
| ***Objectives of the lesson***  SWBA – to know what is painting present and past time. They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will ask question  For whole students  What is painting?  Is it important for our life? | | | Students will answer the questions | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will divide the board into two parts | | | Students will write the information on the board   |  |  | | --- | --- | | **Present** | **past** | |  |  | | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task they will play the game  FLY-SWATTER | | | Students will be divided into two teams in each team come one student .Teacher will tell them students should catch quickly words | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ask 5 questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/10** |
| **Themes of the lesson: Kyrgyz National cuisine** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. national cuisine | | | |
| ***Objectives of the lesson***  SWBA – to know Kyrgyz National cuisine . They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to find new words and write on the board  Cuisine  Absorbed  Preserved  Identity  Festivities  Flat bread  Candy  kymyz | | | Students will write new words on their dictionary | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task and answer the questions  -What do you usually have for breakfast/supper/dinner?  -What types of bread do you know?  -What bread do you prefer  More/boorsok/kattama//flat bread? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Ask and answer the questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | formative | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/11** |
| **Themes of the lesson: My son’s bread** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. national cuisine | | | |
| ***Objectives of the lesson***  SWBA – to know Ch .Aitmatov’s work My son’s bread. They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to make cluster  “My son’s bread” | | | Students will write the cluster individually | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task ,read the text and discuss .How do you understand? | | | Students will discuss  1.Mother’s happiness comes from people’s happiness.  2.Happyness of your family.  3.What is Happiness  4.We are happy to live in our motherland, aren’t we?  5.To give your life for the happiness of million of people. | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Memorize them | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | formative | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/12** |
| **Themes of the lesson: Chyngyz Aitmatov** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. national cuisine | | | |
| ***Objectives of the lesson***  SWBA – to know about Ch .Aitmatov’s works and biography. They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to make question table about Ch . Aitmatov  ” | | | Students will write the question table   |  |  |  |  |  | | --- | --- | --- | --- | --- | | who | what | when | where | why | | He is great writer | Works  novel | 1928 | In Talas | We should know about him. |   Students will complete the table before reading text | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to find new words | | | Students will learn new words on their dictionary | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to read the text | | | Students will read the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | formative | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/13** |
| **Themes of the lesson: Chyngyz Aitmatov** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. national cuisine | | | |
| ***Objectives of the lesson***  SWBA – to know about Ch .Aitmatov’s works and biography. They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task to make question table about Ch . Aitmatov  ” | | | Students will write the question table   |  |  |  |  |  | | --- | --- | --- | --- | --- | | who | what | when | where | why | | He is great writer | Works  novel | 1928 | In Talas | We should know about him. |   Students will complete the table before reading text  second lesson students will add some information after reading text | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will the task to translate Ch Aitmatov’s works | | | Students will translate into English  Эрте келген турналар  Биринчи мугалим  Саманчынын жолу  Кыямат  Кассандра Н тамгасы  Тоолор кулаганда | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task ask questions each other | | | Every student should ask 3 questions  For example  Who is Ch Aitmatov?  What do you know about his family?  When was he born? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/14** |
| **Themes of the lesson: Education** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA – to know about education. They will get new information and learn new words. Such as technical colleges/specialized/conduct/school -leaver | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare the text for the 7 parts.  Teacher will divide the students into two teams | | | Students will put in order the text /Which team will be first and correct | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task to  find new words from this text | | | Students will find new words and write them | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task ask questions each other | | | Every student should answer the questions  How can you choose your future profession?  What higher educational institutions of the Kyrgyz Republic do you know? | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Answer the all questions | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer - assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/15/16** |
| **Themes of the lesson: Manas 7 precepts to citizenship** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Picture of Manas | | | |
| ***Objectives of the lesson***  SWBA – to know about Manas 7 precepts . They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will explain the rules of the activity ,tape the cards with the words of famous people on the back of Ss | | | Students will guess the meaning of the words on the cards. Draw a mind map “Manas” and ask question what do you know about Manas? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will distribute to each student handouts with the extract from “ Manas” epos.Ask students to skim the text and fond out the relatives,frieands, and enemies of Manas | | | Students are to guess the positive and negative characters of Manas epos | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give the task to read the Manas Behest to State Ideology | | | Every student should learn by heart the Manas Behest | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s - assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/18** |
| **Themes of the lesson: Kyrgyzstan is Motherland of Manas** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Pictures of Manas | | | |
| ***Objectives of the lesson***  SWBA –get new information about motherland of Manas. They will get new information and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare the text in 15 parts | | | Students will put the sentences in order it will be group work ? | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will organize new words competition. Teacher will divide students into two teams | | | Students will find new words with meaning/Which team is fast and right? | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will explain for two teams and give them names. Students will choose themselves | | | Every team work with their task  1-team find and write geographical places  2-Team will work with numbers from the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s - assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **3q/18** |
| **Themes of the lesson: Review** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** Review | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know to check their knowledge . students will remember all 3 rd quarter materials | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare the exam tickets all past materials with questions  In every ticket has 2 questions | | | Students will choose the ticket and answer them | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | 1.-How do celebrate Christmas in GB?  - how do you compare with Kyrgyz holiday?  2.Who is W Skakespeare?  -What did you know about Romeo and Julita  3.What is Kyrgyzstan for you?  -Why do like KG?  4.What do you know about Osh?  Have you ever been in Osh?  5.What did you learn about state structure of KG?  Is it important now?  6.Does painting play main role in KG?  -what famous pianters or artist did you know? | | |  | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | 7.Great writer Ch Aitmatov is in my heart about your opinion.  -do you want to be as Ch Aitmatov?  8.Do we need to know Behest of Manas?  -Can you tell Manas | | |  | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Review all past materials | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Formative | | | | | | | | |

**Control –work-test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grade 11 3 quarter 19/20**

**1.Match the half sentences**

**Most churches have Christmas Eve services**

**Children have**

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/1** |
| **Themes of the lesson: The Magnanimous MANAS** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** Review | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Manas. Students will learn  new words such as heritage,achievement,monumental,scientific  ,disturb,mentioned. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare divide students into three team  1-team Kyrgyz  2-team Russian  3-team English | | | Students will read the text in a group | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will them for whole students to find new words and write them | | | Students will find new words | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to ask each student 2 questions | | | Every student should choose partner and ask each other questions and answer | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/1** |
| **Themes of the lesson: The Magnanimous MANAS** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about Manas. Students will learn  new words such as heritage,achievement,monumental,scientific  ,disturb,mentioned. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will prepare divide students into three team  1-team Kyrgyz  2-team Russian  3-team English | | | Students will read the text in a group | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will them for whole students to find new words and write them | | | Students will find new words | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to ask each student 2 questions | | | Every student should choose partner and ask each other questions and answer | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/2** |
| **Themes of the lesson: The birth of MANAS** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Pictures of Manas | | | |
| ***Objectives of the lesson***  SWBA –to know BIRTH OF Manas and at that time some histories between enemies, friends and relationship. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will show the picture of Manas students will describe the picture | | | Students will work in pair to describe the picture of Manas | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task to prepare retell the text as can they as possible | | | Every student should read the text and prepare to retell | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Students should tell Manas in English | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/3** |
| **Themes of the lesson: Kanykei and Saikal** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Pictures of Kanykei and Saikal | | | |
| ***Objectives of the lesson***  SWBA –to know about Kanykei and Saikal at that period their works ,family,attitude .Students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into two teams first team I team is Kanykei  II team is Saikal | | | Students will work in group every team has their name they will describe the pictures by writing short essay/After finishing essay they will present to students | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task from two texts should find new words | | | Every student should find new words such as  Associate  Unite  Radiant  Flame  Combat  Measured  Swords  Rivals  Stab  spear | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Students should compare the two pictures Kanykei and Saikal | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer-assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/4** |
| **Themes of the lesson: Gunning Almanbet** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Pictures of Almanbet | | | |
| ***Objectives of the lesson***  SWBA –to know about Almanbet at that period their works ,family, attitude .Students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will show the pictures of Almanbet | | | Students will work in pair every partners describe and compare in our life as Almanbet Do we have heroes if we have who are they | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task from two texts should find new words | | | Every student should find new words and write them down on their dictionary such as  Brave  Commander  Lineage  Giantess  Body -guards | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | New words | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Self-assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/5** |
| **Themes of the lesson: Wise Bakai** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Pictures of Bakai | | | |
| ***Objectives of the lesson***  SWBA –to know about wise Bakai at that period his works ,family, attitude .Students will learn new words . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task before beginning the lesson teacher ask one question  **Who was he?** | | | Students will describe and tell about Bakai  Bakai | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task from two texts should find new words | | | Every student should find new words and write them down on their dictionary such as  Associate  Appointed  Forty fellow warriors  enemies | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text about Bakai | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s-assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/6** |
| **Themes of the lesson: Holidays in Kyrgyzstan** | | | | | | | | | | | |
| **Methods: working in pair, work in a group and individually** | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. Map of KG | | | |
| ***Objectives of the lesson***  SWBA –to know about holidays of Kyrgyzstan. SWBA to get more information holiday s in KG and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give them task work in pair answer the questions  What religious holidays are celebrated by Kyrgyz and Russian people?  What is your favorite holiday and why? | | | Students will answer the questions and discuss | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task answer the questions  -Do you like holiday?  -Do you like to greet your relatives, neighbours and friends ,don’t you?  -Do you send cards to your relatives or friends before holidays?  -What do you wish to your friends?  -Which do you like better to give or to get presents? | | | Students will answer the all questions individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task write on the board all holidays of Kyrgyzstan | | | Every student should think and write  Noorus  Women’s Day  New Year Tree  Orozo Ait  ………… | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Write INSERT | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Group-assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/7** |
| **Themes of the lesson: Nooruz and Orozo Ait** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about holidays of KG Nooruz and Orozo Ait . SWBA to get more information holiday s in KG and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into two teams  I Noorus  II Orozo Ait | | | Students will read the text with their team | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to draw the pictures on the flipchart by pictures | | | Students will describe the pictures and present to each group | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task ask questions to each team.  I team Noorus  1 What does it mean Noorus?  2.Why do we celebrate this holiday?  3.Why do we celebrate Orozo Ait?  4.Why do we tell Djaramazan? | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Venn.Diagram  Noorus and Orozo Ait | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/8** |
| **Themes of the lesson: Kurman Ait and Ramadan** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to know about holidays of KG Kurman Ait and Ramadan . SWBA to get more information holiday s in KG and learn new words. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will divide into two teams  I Noorus  II Orozo Ait | | | Students will read the text with their team | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task to draw the pictures on the flipchart by pictures | | | Students will describe the pictures and present to each group | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task ask questions to each team.  1 What does it mean Kurman Ait?  2.Why do we celebrate this holiday?  3.Why do we celebrate ramadan?  4.What does it mean Ramadan | | | Students will answer the questions | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Compare two holidays and write | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/9** |
| **Themes of the lesson: Twinkle ,Twinkle ,Little star** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to learn the poem and the poem’s meaning ,new words such as twinkle, wonder, blazing ,diamond ,tiny, peep and curtain | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find new words such as  twinkle  diamond  blaze  tiny  spark  curtain  peep | | | Students will find new words | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give the task  Read first and second couplet | | | Students will read first and second couplet | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task read all together in choral | | | Students will read all together | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Learn by heart the poem | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Group -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/10** |
| **Themes of the lesson: Russia** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get information about Russia and learn new words and word combinations such as stretch,plain,ethnic,urban,border,humid,diversity,rural  Crèche,nursery school,squash,adore. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find new words such as  stretch  plain  ethnic  urban  border  humid  diversity  rural  crèche  nursery school  squash  adore  buckwheat porridge | | | Students will write new words on their dictionary | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will read the text | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task complete the KWL chart | | | Students will complete the KWL chart | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/11** |
| **Themes of the lesson: Russian Federation** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get information about Russia Federation about their land,education,industry,agriculture and learn new words and word combinations such as stretch,plain,ethnic,urban,border,humid,diversity,rural  Crèche,nursery school,squash,adore. | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher will give the task  to find new words such as  stretch  plain  ethnic  urban  border  humid  diversity  rural  crèche  nursery school  squash  adore  buckwheat porridge | | | Students will write new words on their dictionary | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will divide the students into 4 parts  Land  Education  Industry  agriculture | | | Students will read the text individually | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task complete the KWL chart | | | Students will complete the KWL chart | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Teacher’s -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/12** |
| **Themes of the lesson: Russian meals** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get information about Russian meals and students will know names of Russian meals  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Пр**  **тентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher divide the students into three groups they are  Breakfast  Supper  dinner | | | Students will read in what part of food they will eat | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task agree or disagree | | | Students will work with agree or dis agree | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task complete the KWL chart | | | Students will complete the KWL chart | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | Retell the text | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Peer -assessment | | | | | | | | |

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| **Approved by:** |  | | |  | | |  | | | **11-grade** | **4q/13** |
| **Themes of the lesson: Music in our life and books in our life** | | | | | | | | | | | |
| **Methods:** working in pair, work in a group and individually | | | | | **Form of the lesson:** New lesson | | | **Materials:**  pictures, board chalk and markers. | | | |
| ***Objectives of the lesson***  SWBA –to get information about music and book. By reading a book they will understand the role of our life  . | | | | | | **Basic competence**  **Негизги компетентүүлүк.**  1.Informational competence.  (BC1)  2.Social-communicative competence.  (BC2  3.Self –organization and problem solving competence.  (BC3) | | | **Subject competence**  **Предметтик компетентүүлүк**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **----------------------------**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Lesson steps** | | **Time** | **Teacher’s action** | | | **Students’ action** | | | | | |
| **1Motivation**  **\*Greetings**  **\*Roll call**  **\*Checking h/m**  **\*warm up**  **1.Уюштуруу**  **Org moment**  **\*warm up** | | 5min | Good morning students?  How are you?  Who is absent?  Who is on duty today?  Ok students let us check your Home task?  What was your home work for today?  . | | | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases. | | | | | |
| **2.Presentation**  **Жаңы теманы**  **түшундүрүү** | | 8 min | Teacher divide the students into two groups they are  Books  music | | | Students will read the text their own names | | | | | |
| **3.Practice**    **Жаңы теманы бышыктоo** | | 11min | Teacher will give them task ex-2  Read and discuss the questions | | | Students will read the questions and discuss | | | | | |
| **Application**  **4.Окуучулардын өз алдынча иштөөсү жана**  **сабакты жыйынтыктоо** | | 12min | Teacher will give them task retell the text | | | Students will retell the text | | | | | |
| **Home work**  **Үй тапшырма берүү** | | 5 min | KWL method | | | | | | | | |
| **Assessment**  **Баалоо** | | 4 min | Summative -assessment | | | | | | | | |

**Yearly - test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date\_\_\_\_\_\_\_\_ 11-th grade 4q/15,16**

**1 What can you tell about Great Britain**

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**2.what do you know about Great Britain schools**

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**3.With NOBEL prize in our country what prize is closer?**

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**4.Who is W. Shakespeare**

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**5.What does mean Noorus**-

**6. What new words do we used about Twinkle ,Twinkle little poem**

a) twinkle ,pen,pencil c)pupil,student

b) tiny ,blaze,spark d) shine, popular

**7.What do you know about Russian?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------8.Write short essay about Book are in our life----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Quarter - test**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date\_\_\_\_\_\_\_\_ 11-th grade 4q/14**

**1 How many parts in Manas epos**

a)Bakai,Manas,Semetei c) Almanbet,Seitek,Manas

b) Semetei,Seitek, Manas d) Manas,Semetei,Konurbai

**2.Can you write Manas’s family**

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**3.Manas’s wife daughter of Bukara**

a) Saikal c) Kanykei

b) Aichurek d) Chyiyrdy

**4.Who is Almanbet describe him**

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**5.What does mean Nooruz**-

**6. What new words do we used about Twinkle ,Twinkle little poem**

a) twinkle ,pen,pencil c)pupil,student

b) tiny ,blaze,spark d) shine, popular

**7.What do you know about Russian?**

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------8.Write short essay about Book are in our life----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**